

Fledglings Playgroup

23 Inner Park Road, Wimbledon, London, SW19 6ED



Inspection date	9 March 2017
Previous inspection date	2 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are extremely kind and caring, and build strong relationships with children. Children show they feel safe, secure and ready to learn.
- Children's behaviour is good. Staff are effective role models and set clear boundaries, consistently encouraging all children to respect one another, share and play cooperatively with their friends.
- Staff work closely with other professionals, such as speech and language therapists, to ensure children receive the correct level of support.
- Children have access to a good balance of adult-led and child-initiated activities. They engage well in the wide range of activities and are keen to play and learn. They make good progress in their learning.
- Staff effectively support children's social and emotional skills. They offer praise and encouragement when children achieve and perfect new skills. Children are confident and develop good self-esteem.

It is not yet outstanding because:

- Children have few opportunities to develop their curiosity about technology and how things work.
- Staff do not gain detailed information from all parents about their children's development needs when they first start and as part of ongoing assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities to extend children's interest in technology
- develop further strategies to consistently encourage all parents to share information about children's individual needs and starting points, to help make assessment and planning even more precise.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good knowledge of safeguarding practice and know what to do if they have any welfare concerns. Effective vetting procedures are in place to ensure staff suitability to work with children. The manager and staff regularly carry out checks of the premises, and resources, to keep children and staff safe. Managers supervise staff and set them meaningful targets to help them improve their skills and knowledge. Staff attend training and share their knowledge with their colleagues to benefit children's outcomes. For instance, through attending speech and language training the staff have revised methods on how they support children's communication. Managers take into account the views of staff, parents, children and others when evaluating their service. This has helped them to consider how they will provide ongoing training to staff, for example, using online services.

Quality of teaching, learning and assessment is good

Staff plan a varied range of enjoyable activities to encourage children's creativity. For example, children explore paint with their hands and use stamps to make marks. They concentrate and persevere as they use tools skilfully in the dough to make models. Staff extend children's physical development effectively. For example, they help children to use scissors independently and to manage and take calculated risks safely when in the outdoor area. Staff are proactive at promoting children's early literacy skills. For instance, children love story times and confidently answer questions about the images and characters in the book. Staff regularly keep parents fully informed about their children's educational progress and well-being.

Personal development, behaviour and welfare are good

The well-established key-person system supports staff to enable children to feel secure. Children are happy and relate well to one another and staff. They make friends and settle quickly into activities when they arrive. Children have opportunities to develop their personal skills further. For example, they serve out their own healthy snacks and pour out their own drinks. Children engage in effective daily routines and understand the importance of good hygiene practices. For example, they learn to wipe their noses by themselves and dispose of tissues appropriately in the bin.

Outcomes for children are good

Children make good progress and any gaps in learning are closing. They learn to count and use mathematical language to describe shapes and sizes of objects in their play, for instance. Children show a great interest in nature, for example, during 'Friday Forest' outings where they observe different plants, forest animals and kick leaves up with their feet. Children are prepared well for their future learning and the move to school.

Setting details

Unique reference number	123103
Local authority	Wandsworth
Inspection number	1085721
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	24
Number of children on roll	17
Name of registered person	Childcare and Business Consultancy Services
Registered person unique reference number	RP517647
Date of previous inspection	2 February 2015
Telephone number	020 8788 7734

Fledglings Playgroup registered in 1992 and is one of several groups managed by Childcare and Business Consultancy Services (CBCS). It is located in St Paul's Community Centre in Wimbledon, in the London Borough of Merton. The playgroup receives funding for free early education for children aged two, three and four years. The playgroup is open each weekday during term time from 9am to 12.15pm. The playgroup has four members of staff; of these two hold an early years qualification at level 3 and one holds an early years qualification at level 2.

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