

# Northfields Pre School

71a Northcroft Road, London, W13 9SS



## Inspection date

9 March 2017

Previous inspection date

28 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is well organised and has a good understanding of the early years foundation stage. She works effectively with the well-established staff team to achieve consistently high standards of teaching. Staff are well supported through regular supervisions and appraisals. They benefit from ongoing training to enhance their practice and improve outcomes for children.
- Parents are involved in their children's learning and their partnerships with the setting are strong. Parents say that staff get to know children exceptionally well, which enables them to meet their care needs to a very high standard.
- There is a robust system for monitoring children's progress, to identify where there might be gaps in their learning. Children make good progress from their starting points.
- Staff provide an exceptionally caring, supportive and nurturing environment for children and their families. Children settle in well and are immensely secure and happy within the setting.
- Children have rich opportunities to learn about the natural world. For example, during the inspection they were observing newly hatched chicks. The children were eager to find out more and enjoyed sharing what they had learned about the creatures' characteristics and needs.

### It is not yet outstanding because:

- Resources are not always stored in a way that fully supports children to explore their own ideas and make independent choices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more consistent opportunities for children to explore and select from a wider range of resources in order to support their self-initiated learning even more effectively.

### Inspection activities

- The inspector observed a range of activities indoors and out, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the pre-school manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with a selection of parents and considered their views, alongside parents' written feedback.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the pre-school manager.

### Inspector

Sarah Crawford

## Inspection findings

### Effectiveness of the leadership and management is good

The manager values the opinions of staff, parents and children, and actively seeks their views when evaluating the provision. She successfully incorporates their comments and suggestions into her plans for future development. Safeguarding is effective. Staff have a strong understanding to how to keep children safe. They are aware of signs which might indicate a child is at risk from harm, and how to report any concerns. The manager has developed links with other settings including local schools. Staff regularly visit other settings to share their good practice and look for ways to develop the pre-school provision further.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They closely observe children's play and monitor their progress, to find out what they need to learn next. Activities and topics are firmly based upon the interest of children and staff skilfully build upon these to extend their learning even further. For example, staff used a favourite book as the starting point for a range of activities, developing children's knowledge of colours; teaching them about friendships; and encouraging their creativity. Children are well supported in their understanding of mathematics and use the information they have learned spontaneously in their play. For example, children compared whose train was the longest and which had the most carriages.

### Personal development, behaviour and welfare are outstanding

Staff provide exceptional support for children's emotional well-being when they join the setting. For example, staff carry out a home-visit, allowing children to get to know them within the security of their own home. Children have outstanding opportunities to develop their understanding and appreciation of healthy lifestyles. For example, they cook the produce they have grown on their allotment following healthy recipes. Staff and parents say that this has a positive impact on children's health. Staff act as extremely good role models. They effectively support children to understand their own emotions and how their behaviour might affect the feelings of others. Children's behaviour is exemplary, they are confident and independent, and play together extremely well.

### Outcomes for children are good

Children are confident and enthusiastic learners. They relish opportunities to learn new things and to develop their independence. Children acquire a range of skills to support the next stages in their development, including starting school. For example, they develop good vocabulary and language skills as they listen to stories and respond to questions.

## Setting details

<b>Unique reference number</b>	118163
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1085710
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Northfields Community Centre Playgroup Committee
<b>Registered person unique reference number</b>	RP910523
<b>Date of previous inspection</b>	28 January 2015
<b>Telephone number</b>	020 8567 8030

Northfields Pre-School registered in 1993 and is run by a voluntary management committee. It is situated in the London Borough of Ealing. The pre-school is open each weekday from 9.30am to 12 noon, during term time only. They also offer an extended session until 1pm. There are four members of staff, three of whom hold early years qualification at level 3. The provider is in receipt of funding for the provision of free early education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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