

Childminder Report

Inspection date	10 March 2017
Previous inspection date	22 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to continually improving her skills and knowledge. For example, she regularly attends courses and exchanges ideas with other childminders. She has high expectations of her assistants and ensures that they too have access to regular training.
- Partnerships with parents are effective. Parents value the very high standard of care that their children receive. They say that their children thrive in the home-like, child-centred environment provided by the childminder.
- The childminder regularly observes children and monitors their development to find out what they can do and plan for the next stages in their learning. Children enjoy a good range of interesting activities and resources which support their interests and abilities. They make good progress from their starting points.
- ☐ The childminder is highly effective in helping children to understand risks and supports them as they begin to manage their own safety. Even young children demonstrate an understanding of how their actions can impact on their safety and well-being.

It is not yet outstanding because:

- Although the childminder carries out developmental checks for children when they are two-years-old, the way that she records these does not always clearly communicate the child's strengths and the areas where they may not be developing as expected.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the quality of the recording of the two-year-old progress checks so that children's strengths and areas where they may not be developing as expected are more clearly highlighted.

Inspection activities

- The inspector observed a range of activities, including activities led by the childminder and her assistant. She assessed the quality of teaching and its impact on children's learning and discussed this with the childminder.
- ☐ The inspector had discussions with parents and considered their views, alongside parents' written feedback.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector had discussions with the childminder and her assistants at intervals during the inspection, she also spoke to and interacted with children.
- The inspector looked around the areas used for childminding.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The experienced childminder is well organised and understands the requirements of the early years foundation stage. She values the views of parents, children and her assistants and takes these into account when making plans to improve her provision. Safeguarding is effective. The childminder has robust procedures in place to ensure that her home is safe and hygienic. She and her assistants have a good awareness of how to protect children from harm, and the steps to take if they have any concerns about a child's welfare. Daily diaries and scrapbooks record information on children's care and learning, illustrated with photographs and samples of children's mark-making. These are regularly shared with parents, who value the childminders advice on supporting learning at home.

Quality of teaching, learning and assessment is good

The childminder and her assistants have a good knowledge of each child's interests. They present activities in interesting ways, so that children are curious and eager to take part. They are skilled at extending older children's learning through the use of questioning and introducing new vocabulary. Children have good opportunities to explore and express their creativity. For example, they enjoy painting colourful pictures, and imaginatively incorporate large cardboard boxes into their roleplay, transforming it into a bus. Children develop their hand strength and physical co-ordination in preparation for writing as they manipulate small items using tweezers.

Personal development, behaviour and welfare are outstanding

The childminder and her assistants are extremely attentive and responsive to children's individual needs and preferences. This helps children settle-in well and they quickly develop close and trusting bonds with the adults. Children's behaviour is exemplary. Children of different ages play together well and are caring and thoughtful towards each other. Children's good health is supported extremely well. For example, parents comment on the improvement in their children's eating habits since joining the setting. The childminder has successfully created a caring and inclusive environment, where all children can feel safe and secure. Children begin to understand and value differences between themselves and others, and enjoy exploring resources and activities, which reflect their diversity.

Outcomes for children are good

Children are confident and motivated to investigate the resources available and make choices in their play. They learn to listen and concentrate well as they take part in activities. Children develop a range of skills to support the next stages in their development. For example, they develop an interest in books, which helps to support their early literacy skills

Setting details

Unique reference number	140347
Local authority	Haringey
Inspection number	1085553
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	18
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 January 2015
Telephone number	

The childminder registered in 1987, she lives in the London Borough of Haringey. The childminder works with two assistants. She offers care all day from Monday to Friday, she also provides afterschool care.

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