

Shere Village Nursery

The Memorial Hall, Gomshall Lane, Shere, GUILDFORD, Surrey, GU5 9HE



Inspection date

13 March 2017

Previous inspection date

19 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a secure knowledge and understanding of the learning and development requirements. The manager and staff monitor children's development regularly, identify challenging next steps and quickly tackle any gaps in children's learning.
- Children have secure relationships with staff, who know them well. Children are highly confident and actively explore the exciting environment. All children, including those with additional needs and English as an additional language, make good progress.
- Managers and staff strive for improvement. They include the views of parents and children and make appropriate changes to the setting. For example, managers have extended the opening hours of the setting and have developed the outdoor area.
- Partnerships with parents, other settings that children attend, and external agencies are effective. They all work closely together and share information to help plan and provide the best possible outcomes for children.
- Staff are committed to developing their practice. For example, recent training has developed staff confidence and the quality of written observations and assessments.

It is not yet outstanding because:

- At times, staff do not arrange the environment or deploy themselves effectively to fully support children's play or extend children's learning.
- Occasionally, staff miss opportunities to develop children's counting and early mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the arrangement of activities and staff deployment to ensure that children benefit from consistently good interaction and challenge at all times
- develop staff practice further to include more opportunities to extend children's early mathematical knowledge and counting skills.

Inspection activities

- The inspector observed activities and staff interactions with children indoors and outdoors.
- The inspector spoke to staff, children, the manager and chairperson at appropriate times during the inspection.
- The inspector spoke to some parents to gain their views and feedback on the setting.
- The inspector viewed a range of written documentation including, staff suitability checks, policies and children's development records.
- The inspector took part in a joint observation with the manager.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff receive thorough child protection training which the manager updates and refreshes regularly during staff meetings. Staff demonstrate a confident knowledge of the procedures they would follow if they had concerns about children's well-being. They have a secure awareness of their responsibilities and place high regard on children's safety. Recruitment procedures are effective. Managers work with staff continuously to ensure their suitability and to help them develop their practice. Consistent monitoring and focused meetings enable the manager and staff to identify training needs and develop practice. This helps develop staff confidence and improves the children's learning outcomes.

Quality of teaching, learning and assessment is good

Staff support children's communication and language skills well. They ask a variety of open-ended questions which enable children to think and respond. For example, staff ask children how they can create structures and what tools they need to do so. Staff make learning fun and allow children to extend activities in their own way. For example, children explore paint in bags which encouraged children who were not as confident to test out colour mixing. Other children open the bags and make marks with a variety of utensils that staff provide. Staff praise children enthusiastically and encourage them to describe the pictures they create. Children enjoy exploring water and laugh with excitement as they make 'potions'. Children confidently recognise colours and talk about what they are going to do next.

Personal development, behaviour and welfare are good

Children are kind and considerate towards others and behave well. They have an impressive understanding of how to solve problems between themselves and their friends. For example, children suggest using sand timers to take turns using certain toys. They have a secure knowledge of the daily routines and what staff expect from them. For example, when they arrive, children hang their coats up, place their fruit in the bowl and find their names. Children learn the importance of a healthy lifestyle. They benefit from a selection of fruit at snack time and have regular opportunities to access the outdoors and develop their large physical skills.

Outcomes for children are good

All children are making good progress in preparation for moving to school. They are keen to learn and are not afraid to have a go. Children are independent and learn to manage their own personal needs. For example, they take themselves to the toilet and wash their hands. Older children develop a good understanding of literacy. Their learning is reinforced as they bring in items from home that begin with the 'letter of the week'.

Setting details

Unique reference number	EY312555
Local authority	Surrey
Inspection number	1085835
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	21
Number of children on roll	24
Name of registered person	Shere Village Nursery Committee
Registered person unique reference number	RP525771
Date of previous inspection	19 January 2015
Telephone number	01483 808558

Shere Village Nursery registered in 2005. The setting is open Monday to Friday from 8.45am to 2:45pm during term time. The setting receives funding for the provision of free early education for children aged two-, three- and four years. There are five staff including an administrator. All staff who work directly with the children hold recognised early years qualifications.

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