

Badgerbrook After School Club Buzy Badgers Breakfast Club



Badger Brook Primary School, Badger Drive, Whetstone, Leicester, Leicestershire, LE8 6ZW

Inspection date	10 March 2017
Previous inspection date	10 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team and staff have worked hard to make significant improvements to the club since the last inspection. All actions have been successfully met and this has raised the quality of the provision for children.
- The well-qualified staff have good knowledge and understanding of how young children learn through play. Children are included in planning and evaluating all activities. As a result, children are motivated and enthusiastic. They stay occupied in their chosen activities throughout the session.
- Staff promote a good understanding of the wider world. Children learn about their community and local and national events. They value diversity and learn about the festivals, customs and beliefs of others.

It is not yet outstanding because:

- Opportunities to gather the views of parents, when evaluating the strengths of the setting and areas for improvement, are not yet fully developed.
- Staff's professional development is not highly focused to raise the quality of their practice to a higher level.
- Staff do not obtain enough information from the host school so that they can offer a fully consistent approach and complement children's learning as much as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the methods used to seek the views of parents, in order to further improve the quality of the provision
- focus staff's professional development on opportunities that help raise the quality of the provision to an outstanding level
- obtain more information from teachers to enable staff to support children to build further on what they are learning in school.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector viewed all areas used by the children and observed the activities they took part in.
- The inspector evaluated the range of activities on offer, in discussion with the club's manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the club.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues. They are confident in recognising the possible signs of abuse and neglect. They know the procedures to follow if they have any concerns about a child in their care. Thorough risk assessments are carried out to ensure that the premises are safe and secure. Staff deployment is well managed so that children are supported wherever they are playing. They ensure children cannot leave the premises unsupervised. Visitors to the club are signed in and are given identification badges to wear, further ensuring children's safety. Staff have developed good relationships with parents. They exchange relevant information with them to ensure that children's needs are met. Parents provide complimentary feedback and say that children look forward to attending the club. They are very happy with the care that their children receive and the activities that are on offer. Children say that they really enjoy attending the club and look forward to playing with their friends, taking part in physical activities and creative arts.

Quality of teaching, learning and assessment is good

Staff create a friendly atmosphere and place a strong focus on helping children to have fun. They plan good quality activities that are tailored to children's interests. Children are imaginative and develop storylines using toys and small figures. They play amicably together to act out a narrative as they take part in a dinosaur adventure. Staff are attentive and enthusiastically involve themselves in children's play. Children enjoy chatting and joking with staff. Children participate in craft activities and concentrate intently as they use different materials to make hand puppets. If children ask for additional resources or activities, staff are quick to accommodate their requests. Children enjoy designing and make fairground rides out of construction blocks and string. Staff ask children questions about what they are doing and encourage them to communicate their ideas and solve design problems. Children show pride in their achievements and excitedly show adults what they have made.

Personal development, behaviour and welfare are good

An effective key-person system is in place and children build good relationships with staff and others. Children appear very happy, relaxed and comfortable during their time in the setting. At the end of the school day, they enter the club with enthusiasm, excitedly talking to staff about their day. Children move freely between the indoors and playground, following their interests and leading their own play. They are physically active, balancing and climbing on large fixed equipment, making dens and playing ball games. Staff remind children about safety and supervise them closely as they use tools and equipment. Children's health is promoted well. They follow good hygiene routines and make healthy choices in regard to food. Staff provide a range of nutritious snacks for children to choose from and fresh drinking water is freely available from the water dispenser. Children know what is expected of them and behave well. Staff are supportive and consistently praise children for their efforts. Children are polite and courteous to staff, visitors and each other.

Setting details

Unique reference number	EY358453
Local authority	Leicestershire
Inspection number	1076359
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	42
Number of children on roll	72
Name of registered person	Badgerbrook Afterschool Club Partnership
Registered person unique reference number	RP907595
Date of previous inspection	10 October 2016
Telephone number	07930 869670

Badgerbrook After School Club Buzy Badgers Breakfast Club was registered in 2007. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday during school term time and for four weeks in the summer holidays. Sessions are from 7.30am until 9am and from 3.15pm until 6pm.

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