

# Little Penguins Link Club

St. Elphin's Fairfield C E V A Primary School, Farrell Street, WARRINGTON, WA1 2GN



<b>Inspection date</b>	9 March 2017
Previous inspection date	17 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management and staff team have a positive attitude and are dedicated to providing a high-quality club. They accurately evaluate the provision and parents' and children's views are sought to contribute to future improvements.
- Staff are good role models for children and encourage positive behaviour. Children behave well. They are kind and respectful to one another. Older children encourage younger ones to join in their play and they make good relationships with staff and their friends.
- Partnerships with parents are strong. Parents speak highly of the club and praise the staff for having children's best interests at heart. They feel children are treated with respect, listened to and are allowed to express themselves. Parents receive a range of information through daily updates and frequent newsletters.
- Children enjoy an array of exciting experiences that meets their individual interests and abilities. Staff have regular meetings with school teachers, share information effectively and help complement children's learning.

### It is not yet outstanding because:

- There are few opportunities for children to explore and experiment with technological resources.
- Staff do not always have enough opportunities to reflect on their work and share best practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to use their skills and explore technology
- enhance the existing supervision arrangements and focus more sharply on supporting staff to reflect on their work even more.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Kellie Lever

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are very confident and are aware of the possible signs and symptoms of abuse and know how to respond if they should have any concerns. Robust recruitment procedures and thorough induction systems are in place. Staff are vetted and ongoing suitability checks are carried out. Risk assessments are successfully implemented and any hazards are identified, removed or minimised. This helps to ensure children are provided with a safe and secure environment at all times. Staff attend additional training to help further support their knowledge, skills and understanding of any updates in legislation. The manager and staff work well together as a team. They have established good partnerships with other professionals based within the school. They communicate on a daily basis and discuss any additional individual requirements that may be needed to support children's emotional well-being and welfare.

### Quality of teaching, learning and assessment is good

The qualified staff team plans activities for children covering a range of topics, seasonal celebrations and according to their abilities and interests. For example, children enjoy drawing, painting and making marks on paper. They sound out and recognise letters and make up simple words. This helps extend children's literacy skills. Staff interact well with children and support them, when required, in their play. They help children to build structures and compete with them in matching, memory and mathematical games. They encourage children to have a go at activities and praise them for their achievements. This helps increase children's self-esteem, confidence and motivation. Staff continually talk to children throughout their activities and support their communication and language development. Furthermore, older children lead discussions about different authors and recall stories. Younger children sit close by, listen and take interest in their new found knowledge.

### Personal development, behaviour and welfare are good

The club is a welcoming, warm environment. Children eagerly enter the club and talk about what they have done at school throughout the day. Staff have secure relationships with children and get to know them well. Children gain a good knowledge and understanding of the need to keep themselves healthy. They carry out effective hygiene procedure and engage in many activities to keep themselves physically active. For example, children kick balls and run around in large spaces. Additionally, they increase their hand-to-eye coordination as they use shuttlecocks and balls with bats. Staff make children aware of any risks and dangers as they move around the building to the designated outdoor area. Children's independence is continually promoted. They choose what they would like to eat, help themselves to snacks and make their own sandwiches or wraps.

## Setting details

<b>Unique reference number</b>	EY460757
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1066789
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Little Penguins Day Nursery Ltd
<b>Registered person unique reference number</b>	RP909978
<b>Date of previous inspection</b>	17 October 2013
<b>Telephone number</b>	01925 242 425

Little Penguins Link Club was registered in 2013. It is open Monday to Friday from 7.45am to 8.45am and 3pm to 6pm, term time only. It employs seven members of staff. Of these five hold childcare qualification at level 3 and one has a qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

