

Les-Enfants Private Day Nursery

486-490 Wakefield Road, Huddersfield, West Yorkshire, HD5 8PU



Inspection date	10 March 2017
Previous inspection date	11 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team implements targeted action plans to maintain a high standard of care and learning. A successful programme of monitoring practice and focused professional development is helping staff to continually develop their skills.
- Staff share information with other providers to promote continuity in children's learning. They successfully coordinate professional support for children who have special educational needs and/or disabilities. As a result, this group of children receives high levels of support.
- Staff have a good understanding of how children learn. They encourage children to ask questions and help them to try different ways of doing things. For instance, they help children to work out what they can use to transport water if they cannot carry it in a funnel.
- Parents are involved in monitoring children's progress. They are welcomed into the nursery and spend time each day talking to their key person. They are encouraged to share information about children's experiences at home and their changing interests. They receive good levels of support to continue children's learning at home.

It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to extend children's understanding of weight and measure.
- Staff do not make the best use of the outdoor environment to provide rich, varied and stimulating experiences. This means children who have a preference for playing and learning outdoors are not fully supported to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to enhance their understanding of weight and measure
- offer children who prefer playing and learning outdoors a wider variety of interesting and stimulating experiences to help them extend their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager, general manager and provider. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke with several parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified and enthusiastic staff team works effectively to plan an interesting and motivating curriculum to promote children's good progress. The provider works with staff, children and parents to review the nursery's practice. Any areas identified for improvement are quickly addressed. Regular newsletters and social media are used to keep parents up to date with planning and forthcoming events. Groups of children are monitored to identify strengths and any gaps in teaching or learning. Additional funding has been used successfully to enhance outcomes for children. Safeguarding is effective. Rigorous recruitment procedures check that staff are suitable. Staff have a comprehensive understanding of current child protection issues and the procedures to follow should they have a concern about an adult or a child.

Quality of teaching, learning and assessment is good

Regular observations and assessments of children's learning provide key staff with information about each child's individual needs and interests. Children are supported to develop good communication and language skills. In group activities, they listen and maintain their attention. They soon progress from using single words to building sentences. Staff encourage discussion, model language and use initial letters to give children clues to words. Children enjoy imitating the actions of adults. They pull up a chair and make sure other children are sitting comfortably around them to share a story. Staff promote children's understanding that print can be found in a range of forms. For instance, they read recipes and discuss what ingredients they need. Staff extend children's vocabulary by introducing new words, such as squishy and squashy, to describe the materials they are using.

Personal development, behaviour and welfare are good

Parents comment that the nursery is a friendly and homely environment where children are happy and relaxed. Children talk about their work, show pride in their achievements and demonstrate high self-esteem. Independence in personal care routines is promoted. Children learn to manage risks during their play. They enjoy a varied menu of home-cooked foods. Staff promote children's understanding that mealtimes are a social event where they can chat and get involved in discussions about friends and family. Staff support children to build relationships through cooperative play. They are encouraged to use good manners and they behave well. Transition into school is planned well to make sure children are prepared for the changes.

Outcomes for children are good

All children are making good progress from their starting points. They lead their play, which helps them to become confident individuals and successful learners. They develop a good understanding of their community and other people through stories and role play. Children begin to build the skills they need for early writing. For example, they develop their grip as they transport noodles using large tweezers.

Setting details

Unique reference number	311252
Local authority	Kirklees
Inspection number	1063996
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	36
Number of children on roll	33
Name of registered person	Les Enfants Private Day Nurseries Ltd
Registered person unique reference number	RP520988
Date of previous inspection	11 April 2013
Telephone number	01484 453455

Les-Enfants Private Day Nursery was registered in 1995. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year around. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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