

Treetops Toton

Minton Close, Chilwell, Beeston, Nottingham, Nottinghamshire, NG9 6PZ



Inspection date	10 March 2017
Previous inspection date	30 July 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent understanding of child development and how young children learn, meaning they provide a rich, stimulating and extensive range of resources and activities to support and challenge all children's learning.
- Through accurate and precise observation and assessment, staff have an excellent understanding of where children are in their development. They plan very effectively for children's individual needs. As a result, all children are making excellent progress in their learning and development.
- Staff form secure emotional attachments with children. Through high levels of engagement with staff and effective key-person systems, children are extremely settled in the nursery.
- The designated outdoor learning environments provide an exceptionally inspiring natural learning environment where children are highly motivated and fully engaged in their play and learning.
- Leadership is excellent and through successful and robust monitoring and evaluation processes, staff maintain high levels of achievement across all areas.
- Staff are highly qualified and they are well supported by the management team. Robust recruitment procedures ensure that staff are suitable for their roles and that they match the uncompromising expectations of the company.
- High priority is given to safeguarding and protecting children. This is evident through highly effective practices that successfully promote children's well-being and safety.
- The staff team is highly motivated and has a positive approach to self-evaluation. They have established detailed systems to support the continuous review of their work, enabling them to prioritise areas for improvement to continue to raise children's achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide professional development opportunities for staff, in order to maintain the high-quality standards of care already provided.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent knowledge of the procedures they should follow if they are concerned about a child. The management team tests staff knowledge through daily quiz style questions. This is one of the ways in which staff keep their knowledge up to date. Staff regularly attend training courses that promote their expert skills and knowledge to the fullest potential. Staff are effectively deployed based on their skills and qualifications. Highly qualified and experienced staff are paired with newer staff to mentor, support and raise the quality of teaching without delay. Staff are ambitious to continue their learning. The management team recognises the importance of continuing to provide professional development opportunities, in order to help maintain the outstanding provision. Partnerships with parents and other early years professionals are superb. Parents have resounding praise for the staff, the quality of teaching and the way the well-being of their children is promoted.

Quality of teaching, learning and assessment is outstanding

Staff are creative and innovative in extending children's learning through their interests. For example, the staff in the toddler room lead an active story session outside. This experience enriches children's all-round skills. Children start to learn about self-care by getting dressed in appropriate clothing. They search for a bear following the story and have to go through a variety of textures, such as grass, mud and water. Staff extend this learning as children take their boots and socks off to experience these textures on their bare feet. Children are exceptionally well engaged and excited to learn. They are encouraged to be highly independent. Children show exceptional pride in their achievements and are confident to share what they have done well with staff and their friends. They know how they can achieve further and are eager to learn.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They have an exceptionally clear understanding of what is and is not acceptable. Staff sensitively develop children's awareness of the consequences of their words and actions. They teach children basic rules extremely well and show them how to be respectful. The children are kind, sensitive and thoughtful towards each other. Staff promote children's understanding of the importance of fresh air, daily exercise and hygiene. Children's well-being is further supported by the provision of healthy meals and snacks, that the children participate in the preparation and the serving of. Mealtimes are a social occasion as children join together to enjoy each other's company.

Outcomes for children are outstanding

Children of all ages are eager to join in and they happily explore their environment. For example, toddlers enjoy scooping oats and tipping them from bowl to bowl. Older children use a wide range of material and media. Staff share information with each other and plan to promote children's next steps in learning from the outset. All children make consistently high rates of progress in their learning. They are extremely well prepared for the next stage in their learning and the move to school.

Setting details

Unique reference number	EY282318
Local authority	Nottinghamshire
Inspection number	1064556
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	78
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	30 July 2013
Telephone number	0115 9732311

Treetops Toton was registered in 2004. The nursery employs 20 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, 7.30am until 6pm, closing for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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