

Red Pebbles Montessori Nursery Ltd

BREWERY YARD, Brewery Road, HODDESDON, Hertfordshire, EN11 8HF



Inspection date

9 March 2017

Previous inspection date

19 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since her last inspection the provider has made significant improvements to the service provided to children and families. Improved risk assessment and staff induction procedures ensure that children's safety and well-being are fully protected.
- Staff implement a good range of teaching techniques. They constantly observe children and know them well. They accurately assess their learning needs and use this information to inform activity planning. Children show a keen interest in learning.
- Children move around the inside of the nursery with purpose and show high levels of self-assurance. They make special friendships with other children and practise their speaking skills as they communicate with each other during play.
- Children demonstrate that they are developing good concentration and problem-solving skills. For example, they spend time working out how to interlock complex construction pieces.
- Parents report that they are pleased with their children's progress. They find the staff to be friendly and approachable and say that they have recommended the nursery to others.

It is not yet outstanding because:

- Staff do not provide a wide range of opportunities for children to learn about different cultural traditions.
- Children are not always able to make independent choices about what they want to play with when outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to explore and learn further about cultural diversity
- provide further opportunities for young children to make independent choices about what they play with when outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors staff's practice and provides them with regular feedback during supervision meetings. Since the last inspection, she has improved staff induction procedures to make sure that all staff are fully supported in understanding their roles and responsibilities. The provider's good knowledge of each child ensures that she makes effective use of additional funding to support their ongoing good progress. The arrangements for safeguarding are effective. All staff complete regular training and understand their responsibilities in regard to protecting the welfare of children. The provider ensures that her staff are kept up to date with any changes to national and local safeguarding policies. Recruitment procedures are robust. All appropriate checks are carried out on staff to ensure that they are suitable to work with children. The provider and deputy consistently evaluate feedback about the nursery. Parents are routinely asked for their views during regular meetings with their child's key person.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess each child's ongoing progress. They use their knowledge of children's individual needs to plan activities that effectively challenge them. Parents report that staff involve them in the mandatory progress checks carried out on their children when they are aged between two and three years. Children demonstrate good perseverance and physical skills. They use their hands and tools to scoop up sand and fill a snail-shaped mould. Working out how to tip the mould over, they tap it before lifting it off. When the children see that the head of their snail is missing, they carefully repeat the process and successfully achieve what they set out to do. Children thoroughly enjoy the praise given to them when they excitedly tell nearby adults what they have achieved.

Personal development, behaviour and welfare are good

The good procedures used for gathering information from parents mean that staff understand children's needs and can begin to build secure bonds from the start. Staff follow a flexible daily routine to help them meet children's needs and ensure that they are comfortable, well cared for and happy. Children are well behaved. Staff give young children sensitive reminders and hold discussions with older children to help them understand and manage their behaviour. Children enjoy a wide selection of fresh fruits at snack time. They learn about how to stay safe. For example, they understand that if they do not look where they are going as they run around the garden with a dolls' pushchair, they might bump their head.

Outcomes for children are good

Staff provide a well-resourced indoor environment to support children of all ages to engage in and lead their own learning. Young children are eager to explore toys and activities that spark their interest. Older children are effectively challenged and show good concentration skills. Children develop their balance as they move around and use large equipment in the outdoor area. All children make good progress and are developing skills to support their future learning at school.

Setting details

Unique reference number	EY483817
Local authority	Hertfordshire
Inspection number	1052707
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	23
Number of children on roll	10
Name of registered person	Red Pebbles Montessori Nursery Ltd
Registered person unique reference number	RP534168
Date of previous inspection	19 May 2016
Telephone number	07958338554

Red Pebbles Montessori Nursery Ltd was registered in 2015 and operates from shared premises. The nursery is privately owned and managed. It employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. This includes the manager, who has a childcare degree at level 6. The nursery opens from Monday to Friday during term time only. Sessions are from 8.15am until 3.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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