

Buttercups Private Day Nursery

Stanney Lane, Little Stanney, CHESTER, CH2 4HT



Inspection date

9 March 2017

Previous inspection date

15 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Despite significant staff changes since the last inspection, good standards continue to be maintained. This is largely attributed to effective teamwork, strong management and robust monitoring of practice.
- Staff form strong relationships with children and parents, which helps to create a welcoming and friendly atmosphere in the nursery.
- Teaching is good. All children enjoy interesting and challenging experiences, which helps them to achieve well and make good progress.
- The nursery offers weekly French sessions to pre-school children to further enhance their educational experiences.
- Parents report that they are really happy with the care that children receive. They say staff are extremely friendly and approachable and always put children first.

It is not yet outstanding because:

- Staff do not build the strongest possible links with other settings children attend to enable them to share information about children's learning.
- Staff do not make the best use of the outdoor environment to broaden children's understanding of the natural world, such as plants, animals and nature.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen links with other settings children attend to promote a more shared approach to supporting children's progress
- enhance the outdoor learning environment to further enrich children's understanding of the natural world.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and two members of the senior management team. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Useful information about safeguarding is displayed throughout the nursery to help staff follow correct procedures to protect children from harm. Managers work closely together to robustly monitor the nursery and ensure it operates efficiently. Staff performance is monitored well, for instance, through effective supervision, regular observations and questioning of practice. Staff recruitment and vetting processes are very thorough. Staff complete a comprehensive induction programme and have access to an extensive range of online training. This helps to ensure staff are competent in their role and teaching practice. The nursery is fitted with surveillance cameras to promote the safety of staff and children. Staff and parents contribute well to evaluating practice and development plans are used to promote ongoing improvements.

Quality of teaching, learning and assessment is good

Staff are well qualified, which has a positive impact on the quality of teaching. Comprehensive planning helps to ensure children take part in a wide range of stimulating activities based on their interests. Playrooms are well equipped and organised in way that enables children to make their own choices. Staff interact enthusiastically with children to keep them motivated and engaged in purposeful play. Staff and managers monitor children's progress accurately. They are in the process of simplifying assessment systems to provide parents with even greater clarity about children's ongoing progress. Staff successfully engage parents in children's learning. For example, they supply recipe cards and ingredients for parents to make soup with their children at home. Parents speak positively about the good progress children make, particularly with their speech and the way they mix with other children.

Personal development, behaviour and welfare are good

Staff develop strong bonds with children. They care for children well and make sure they are happy, safe and healthy. Children enjoy eating freshly prepared, home-cooked meals and they regularly exercise in the spacious garden. Mealtimes provide good opportunities for children to develop their independence and learn about how food benefits their development. Staff reinforce good manners and praise children for being kind and helpful. They use effective measures to recognise children's achievements and help young children manage their emotions. Consequently, children learn to share, take turns and play cooperatively with one another.

Outcomes for children are good

All children have fun at the nursery and make good progress in their learning. They become confident, friendly and independent learners, which prepares them well for their move to school. Toddlers develop a range of skills when they play outside. They enjoy bathing dolls, which teaches them about caring for their own bodies. Pre-school children eagerly take part in activities that stimulate their senses, for instance, when they smell, squeeze and taste different types of fruit. They develop their muscle strength when they use small tools to break their toy dinosaurs free from ice blocks.

Setting details

Unique reference number	EY359368
Local authority	Cheshire West and Chester
Inspection number	1065024
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	63
Number of children on roll	77
Name of registered person	Brambley Hedge Nursery Ltd
Registered person unique reference number	RP521319
Date of previous inspection	15 November 2013
Telephone number	0151 355 0943

Buttercups Private Day Nursery was registered in 2007. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications, including three at level 2, six at level 3, one at level 6 and one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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