

Inspection date

9 March 2017

Previous inspection date

10 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff have significantly improved the club since the last inspection. All identified weaknesses have been fully addressed.
- Staff provide children with a wide range of activities that is interesting and fun. All staff interact well with children and have a good understanding of their interests and needs. Children describe how they enjoy the time they spend at the club.
- Children are warmly welcomed and form strong relationships with the staff. They are treated with kindness and respect, which increases their sense of belonging. These good relationships help to promote children's self-esteem and emotional well-being. Parents speak very positively about the club and the quality of the service provided.
- Staff support children who have special educational needs and/or disabilities particularly well. Excellent partnerships with the host school help the manager and staff complement learning that takes place at school. The headteacher especially praises the manager for the nurturing care provided for individual children, specifically how well they are prepared for the start of the school day.
- Staff plan projects that enable children to learn about the community in which they live, other cultures and the wider world. Children eagerly prepare boxes of resources to send for children to use in a school in Zambia. They develop their understanding, empathy and respect for people who are different to them.

It is not yet outstanding because:

- Staff's professional development is not yet fully focused on raising the quality of practice to an even higher level.
- On occasions, staff miss opportunities, especially during snack time to learn about children's day at school and use this to make links and extend their experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development and focus more sharply on raising the quality of the provision to the highest level
- build on the opportunities for children to talk with staff about their school day experiences and make links to further extend their interests.

Inspection activities

- The inspector observed a range of activities, inside and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed staff working with the children and discussed the joint observation of practice with the manager.
- The inspector checked evidence of staff's suitability and a range of other documentation, including policies and procedures to safeguard children.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are trained in child protection and can identify the possible signs of abuse and neglect. They have a good understanding of the safeguarding procedure to be followed should they have any concerns about children's welfare. Staff are effectively deployed throughout the club. They ensure that everyone, including parents, adhere to the mobile phone policy in the club. This helps to ensure that children remain safe and secure. The recruitment and induction procedure supports staff to understand all policies and procedures. The qualified manager coaches staff and provides guidance. Staff benefit from regular one-to-one discussions and weekly staff meetings to enhance their skills and performance. Most staff are long serving and consistent. This helps to create stability for children. The manager is committed to providing a good quality service for children and their parents. She accurately evaluates the quality of the provision. She involves parents in providing suggestions through questionnaires in order to help shape continued improvements.

Quality of teaching, learning and assessment is good

Staff provide a good range of exciting activities that stimulates children's curiosity and creativity. Children are motivated and display excellent concentration as they practise their sewing skills when making felt characters. Staff teach children specific skills to help them achieve success when sewing. Boys enthusiastically initiate activities including playing traditional word games. They challenge each other to write as many words as possible before the sand flows to the bottom section of the timer. Older children kindly simplify the rules of the game to enable younger children to successfully join in. Children delight in teaching and involving staff in playing a matching card game. They assertively instruct staff to ensure they understand the game. Staff encourage children's conversational and language skills. They question children as they find the cards that are the odd ones out in the set. Staff ensure that children have plenty of creative materials. Children enjoy making detailed drawings of their favourite animals.

Personal development, behaviour and welfare are good

Children form new and strong friendships in the club. Children of different ages play cooperatively together. Older children act as a buddy to younger children and offer their support and encouragement to help them feel part of the club. Children of all ages are settled, relaxed and happy. Staff provide children with a well-resourced environment that meets all their individual needs. Children make independent choices about their play. Staff are good role models for the children. They have a calm, dependable approach and help children to understand what is expected. Children are extremely polite and respectful to each other, to staff and to visitors. Children's behaviour is consistently good. The transfer from school to the club is managed well. Children sit and chat together as they enjoy the buffet style healthy snack. They enjoy lots of time playing outdoors. Children are highly motivated and consistently challenge their physical capabilities. Young children bounce confidently on space hoppers, play ball games together and skilfully propel scooters, demonstrating their good awareness of space. Staff ensure that children play outdoors each day. This helps to promote their physical well-being.

Setting details

Unique reference number	EY433453
Local authority	Leeds
Inspection number	1058489
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	39
Number of children on roll	71
Name of registered person	Dawn Adams
Registered person unique reference number	RP909519
Date of previous inspection	10 May 2016
Telephone number	07708879920

The Kidzone@Shireoak was registered in 2003. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday all year round. Sessions are from 7.50am to 8.50am and 3.10pm until 6pm, during term time and 8am to 6pm during school holidays.

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