

Holyport Pre-school

Youth Club Hall, Money Row Green, Maidenhead, Berkshire, SL6 2NA



Inspection date	10 March 2017
Previous inspection date	26 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager assesses children's development well. She uses this information to help staff provide children with experiences to extend their learning further.
- Children show high levels of imagination during play. They play co-operatively as part of a group during role play. For example, they pretend to make their own restaurant, cook their own food and serve their friends.
- Staff foster the children's personal development well. Children's positive behaviour and kindness are recognised and celebrated, helping them to feel proud of their achievements.
- Parents are provided with opportunities to be involved in their children's learning. They speak very highly of the staff and comment how the children have become increasingly self-assured since starting at the preschool.
- Children are extremely confident, motivated and have fun as they learn. They cooperate exceptionally well with others during. Through staff's effective teaching, children are developing valuable skills needed for their future.

It is not yet outstanding because:

- Children make good progress from their starting points. However, leader's monitoring does not always identify less obvious gaps in children's learning and development to help them make even better progress.
- During some activities, staff miss opportunities to build on children's interests to help them think critically and find answers to particular problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to make even better progress by identifying less obvious gaps in their learning and development and by providing exciting activities to enhance their learning in these aspects
- make better use of supervision meetings to help staff to recognise and build on children's interests to help them to think critically and to resolve problems.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector looked at relevant documentation, such as children's development records and nursery policies.
- The inspector spoke to nursery staff during the inspection and asked questions about their knowledge of the individual children, safeguarding and training.
- The inspector spoke to a selection of parents and took account of their views.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff keep their knowledge of how to keep children safe from harm up-to-date. For example, staff have completed training to help them recognise when a child may be at risk of extreme views of what is right and wrong. The manager supports staff well. She completes annual appraisals and works alongside them to offer on-going guidance and support. For example, during activities the manager suggests ways that staff could develop the activity further to help children make even better progress in their learning. This gives staff confidence to improve further their teaching skills. The manager uses feedback from parents when evaluating the quality of the provision. She continues to make positive improvements to the good provision for all children. Since the last inspection, she has enhanced the way staff share information with parents about their children's learning and the progress they make.

Quality of teaching, learning and assessment is good

Teaching is good. Staff observe and interact with children as they play. For example, they provide a range of natural resources such as wooden planks and sticks and help children plan and make a camp fire. These skilful interactions help children to learn how to play co-operatively alongside others engaged in the same activity. Children enjoy listening to and joining in with familiar stories. For instance, they describe key events and identify what happens next in stories. This helps to develop their early reading skills. All groups of children make progress in their learning in relation to their starting points. This includes children who are learning to speak English as an additional language.

Personal development, behaviour and welfare are good

Staff praise children and encourage them during their play. This promotes children's emotional well-being and helps them feel confident in their own abilities. Children have opportunities to learn about the similarities and differences between themselves and others. For instance, they access good quality toys and books. Children take part in a range of celebrations of festivals to help them to expand their knowledge of people and different cultures. Children's physical and independence skills are nurtured very well. They confidently get themselves ready for outside play, cut up their own fruit at snack. Older children are increasingly able to independently attend to personal care routines.

Outcomes for children are good

Children are keen to learn and they are acquiring the skills to prepare them for their future learning, including school. For example, they follow simple instructions and complete routine tasks, such as collecting resources to play independently. Older children learn to recognise and write their own names and can confidently count and use mathematical language such as more and less than during play.

Setting details

Unique reference number	108450
Local authority	Windsor & Maidenhead
Inspection number	1085692
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	34
Name of registered person	Holyport Pre-school Committee
Registered person unique reference number	RP524276
Date of previous inspection	26 February 2015
Telephone number	07840 935401

Holyport Pre-school registered in 1965. It operates from the Youth Club Hall in the village of Holyport, Maidenhead in Berkshire. The pre-school is open each weekday during term-time only. Sessions run from 9am to 12 noon on Monday, Tuesday and Thursday and from 9am to 3pm, on Wednesday and Friday. The provider is in receipt of funding for the provision of free early education for children aged two-, three- and- four years. The provider employs five staff, of whom four hold appropriate early years qualifications.

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