

All Saints Pre School

All Saints Church, Cissbury Drive, WORTHING, West Sussex, BN14 0DT



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| Inspection date | 9 March 2017 |
| Previous inspection date | 27 January 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff consistently encourage children to develop a positive attitude to learning. They have a great focus on fun activities to inspire and engage children.
- Staff make detailed observations, accurately assess and regularly plan to meet children's needs, taking account of their interests. Children's individual learning needs are well met and they make good progress in their learning.
- Children are very happy and settled. Effective group activities focus on helping them to form secure emotional bonds with their key person.
- Children listen to staff and respond to instructions and the rules of the setting. They enjoy activities and routines which help to support and develop their independence.
- Staff keep parents well informed about their child's progress and how they can support learning at home. For example, they use regular feedback meetings and progress summaries.

It is not yet outstanding because:

- The pre-schools evaluation of their practice is not rigorous enough to highlight where teaching could be further improved.
- Staff do not always use the outdoor environment as well as they do the indoors. This means that children who prefer to play and learn outside do not always benefit from the same level of opportunity to learn in their preferred environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify more clearly where teaching practice can be improved, and implement a targeted programme of professional development to help raise the quality of teaching to an even higher level
- plan outdoor learning experiences more effectively, specifically taking into account the individual needs of children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector talked with staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are well trained in the procedures to help keep children safe from harm. They have a secure understanding of how to respond in the event of a child protection concern. Parents comment they are very pleased with the service their children receive. Children in receipt of additional funding make good progress in their learning. Children who have special educational needs and/or disabilities receive excellent support. Staff work collaboratively with parents and other professionals to provide additional resources and strategies to enhance learning. Managers have rigorous recruitment and induction procedures to help ensure the continued suitability of staff. Overall self-evaluation is effective and the management team shows commitment to developing and improving their practice.

Quality of teaching, learning and assessment is good

Staff complete observations of children's learning and make regular assessments to ensure all children make the best possible progress. Staff engage well with children in their play and enthuse and ignite children's passion for learning. For example, staff are animated as they tell children stories using a variety of props. Staff support children's imaginations as they play in the 'post office'. Children write invitation cards for a birthday party and post them in the post box. Staff help children to develop their physical skills well. For instance, they teach children how to use knives safely to spread butter on crackers and how to catch and throw balls.

Personal development, behaviour and welfare are good

Gradual settling-in sessions help new children to adapt to the environment and feel emotionally secure. Parents are welcomed warmly into the pre-school and share information that helps staff understand children's stage of development. Children behave well. They are aware of the pre-school rules and learn to be kind and considerate to others by staff who are positive role models. Staff teach children the importance of healthy lifestyles. They work in partnership with parents to make sure that the food children bring in their packed lunches is well-balanced and nutritious. Mealtimes are relaxed, happy occasions. Staff sit and eat lunch with children which helps children develop their social skills.

Outcomes for children are good

Children enjoy good relationships with staff and each other and develop good social skills. They are kind, helpful and eager to take part in activities and have a go. Children are active and independent learners and inquisitive to try new things. All children acquire the skills and attitudes that promote future learning and their eventual move to school.

Setting details

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| Unique reference number | EY432396 |
| Local authority | West Sussex |
| Inspection number | 1085947 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 5 - 2 |
| Total number of places | 41 |
| Number of children on roll | 43 |
| Name of registered person | All Saints Pre School |
| Registered person unique reference number | RP530908 |
| Date of previous inspection | 27 January 2015 |
| Telephone number | 07470 355520 07742 391278 |

All Saints Pre-School registered in 2011. The pre-school is open each weekday from 9am to 3pm Monday to Thursday and from 9am to 12pm on a Friday, term time only. They provide funded early education for two-, three- and four-year-old children. The pre-school employs nine staff. Of these four hold appropriate early years qualifications at level 3, including one who holds early years professional status.

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