

# Barney Bears Nursery

60 Upney Lane, Barking, Essex, IG11 9LP



## Inspection date

8 March 2017

Previous inspection date

11 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are secure, safe and cared for well. Staff form caring bonds with them, are sensitive to their needs and support their emotional well-being effectively.
- Staff monitor their key children's development regularly and know them well. They observe what children can do and use this information generally well to plan age-appropriate experiences. All children make good progress from their starting points.
- Children behave well. Staff are consistent in their approach to managing children's behaviour, helping them to understand what is and is not acceptable. Children learn to share, take turns and play kindly with others.
- The manager offers good opportunities for staff to develop their professional knowledge and skills. For instance, staff attend paediatric first-aid training to ensure they are able to deal with any accidents or emergencies correctly, and support children's welfare effectively.

### It is not yet outstanding because:

- At times, staff do not consider fully the outcomes of some activities, in particular, to challenge children even further and enhance their learning experiences.
- On occasions, staff miss opportunities to develop further children's understanding of how to explore and use everyday technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- reflect more sharply on activities in order to refine children's learning experiences and to offer more precise challenges in their development
- develop the opportunities children have to explore simple technology, to help extend their learning experiences and skills.

### Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the deputy manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's assessment folders.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to ensure their welfare. For instance, staff follow rigorous procedures for administering medication to ensure that they maintain children's health and well-being successfully. The manager and staff generally reflect well on the quality of the setting. She monitors staff's practice well to help improve their teaching expertise and outcomes for children. The manager seeks the views of others, such as parents, to help her recognise the setting's strengths and any areas for improvement. She implements effective procedures to handle any complaints and knows how to resolve them successfully.

### Quality of teaching, learning and assessment is good

Children independently explore the safe, welcoming environment. They concentrate well and are keen to join in. For example, they enjoy experimenting with messy play activities and explore what happens when they add water. Staff support children well while they play. For instance, they demonstrate how to use resources correctly to help encourage children's motivation and independence. Children have enjoyable opportunities to develop their language skills. For example, staff sing rhymes with children to help develop their vocabulary and speech. Staff form effective partnerships with parents. For instance, they gather information from parents about their children's routines, needs and early achievements when they first start the setting. Staff use this information effectively to plan for children's individual needs from the outset.

### Personal development, behaviour and welfare are good

Children eat nutritious foods, have opportunities to be active and enjoy using equipment outdoors. For example, they use the tyres and crates as stepping stones to help develop their balance, physical skills and well-being. Staff manage children's dietary requirements effectively and children's needs are successfully met. They follow the setting's effective procedures to protect children from harm. For instance, staff record any accidents that occur and share these with parents to ensure a consistent approach to supporting children's welfare. Staff support children well to develop an understanding of following good hygiene practices. For example, they teach them to wash their hands before eating.

### Outcomes for children are good

All children, including those who have special educational needs, develop the necessary skills they need to support their next stage of learning, including for school. They learn to speak confidently and listen attentively. Younger children develop good physical skills, such as their hand-muscle control, and learn to use writing tools. Children learn that words carry meaning and recite numbers correctly.

## Setting details

<b>Unique reference number</b>	EY281440
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	1086135
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Barney Bears Nursery's Ltd
<b>Registered person unique reference number</b>	RP901398
<b>Date of previous inspection</b>	11 December 2013
<b>Telephone number</b>	020 8594 3366

Barney Bears Nursery registered in 2004. It is situated in Barking, within the London Borough of Barking and Dagenham. The nursery is open each weekday from 7.30am until 6.30pm, for 51 weeks of the year. The nursery employs 13 members of staff who work directly with children, nine of whom hold appropriate early years qualifications at level 3. The manager holds an appropriate early years qualification at level 5. The nursery is in receipt of free early education for children aged two, three and four years.

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