

Tom Thumb Day Nursery

1-7 Beulah Path, London, E17 9LZ



Inspection date	9 March 2017
Previous inspection date	30 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work well in partnership with parents and other providers. They successfully use the information gathered to support children's ongoing development. All children make good progress from their individual starting points.
- Managers review the quality of the provision effectively and closely monitor children's progress. They welcome feedback from staff to identify areas for development and work to continuously improve the setting.
- Children are cared for in an inviting and nurturing environment. The key person arrangements ensure children are able to feel emotionally secure in the nursery.
- The nursery is highly inclusive. Children learn to respect and value each other's differences and experiences.
- Student practitioners play an integral part in children's enjoyment at the nursery. All staff receive good quality support and encouragement from the manager and the deputy manager.

It is not yet outstanding because:

- At times, staff do not encourage children to do things for themselves, such as managing some tasks independently, to enhance their skills further.
- Staff sometimes do not organise focused activities in the most effective ways to support and promote children's engagement and concentration skills further. On occasions activities do not move on quickly enough, therefore, some children lose focus.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more effective opportunities for children to develop their independence in managing everyday tasks and experiences
- enhance the focus on planned activities and create even more opportunities to foster children's concentration and engagement.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

The management and staff act swiftly on parents' views and comments to improve the provision and outcomes for children and their families. Safeguarding is effective. The manager uses thorough procedures to help ensure that staff are suitable and remain suitable to work with children. All staff have a secure knowledge of the procedures to follow should they have concerns about a child's welfare. Leaders effectively monitor staff and provide regular support and coaching to help them to fully understand their roles and responsibilities. For example, the nursery has improved their outdoor area and messy play activities following training on developing children's learning through free play.

Quality of teaching, learning and assessment is good

Key persons know their children well, monitor children's progress and plan challenging activities to enable them to reach their next steps in learning. Teaching is consistently strong. On the whole, staff enable children to be independent and choose where they play and investigate. Staff expertly provide activities and resources for children of all ages at their level. Toddlers access exciting activities, for example, shaving foam, paint, and an all-weather sand pit. Children learn about quantities. They fill containers and explore how to mix water and sand to change the texture to make sand castles.

Personal development, behaviour and welfare are good

Staff implement the key person system effectively. They establish close partnerships with parents to meet children's needs and routines, helping them to settle quickly. Children have many opportunities to learn about the importance of a healthy lifestyle. For example, older children play a game where they identify foods by using their senses and then decide whether they are healthy or not. Children gain an understanding of managing risks through activities that encourage them to explore, and they develop a sense of curiosity. Children learn about hygiene practices and learn about how staff clean away the germs when they wipe the tables before eating. Children are well-behaved and learn to treat others with respect.

Outcomes for children are good

Children greatly enjoy investigating the outdoor learning environment and engaging in physical play. Toddlers play freely and safely in their special fenced area where they can still see and speak to their peers and siblings. They are independent and develop good social skills while older children learn to interact and negotiate with others. Children are very happy and content and thrive in the homely and caring atmosphere of the nursery. Children enjoy joining in with action songs, follow favourite stories closely and join in with repeated phrases. Children gain the skills they need to prepare them well for their move within the nursery and, where appropriate, to school.

Setting details

Unique reference number	EY340450
Local authority	Waltham Forest
Inspection number	1085857
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	51
Number of children on roll	40
Name of registered person	Little Angels (London) Ltd
Registered person unique reference number	RP520441
Date of previous inspection	30 January 2015
Telephone number	02085 201 329

Tom Thumb Nursery registered in 2008. It is situated in Walthamstow in the London Borough of Waltham Forest. The nursery is open every weekday from 8am to 6pm for 49 weeks of the year. The nursery is in receipt of funding for free nursery education for children aged two-, three- and four- years. The nursery employs fourteen members of staff, of whom 12 hold appropriate early years qualifications.

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