

Woldingham Nursery Class

Village Hall, Station Road, Woldingham, Surrey, CR3 7EA



Inspection date

8 March 2017

Previous inspection date

9 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children recognise shapes and numbers and begin to investigate their environment using tools for a purpose. For example, they explore the area with magnifying glasses.
- The manager and staff have very good relationships with parents and share information in a number of ways. This flexibility helps to provide consistency in planning for children's care and learning, at home and in the setting.
- The manager and staff are able to adapt their practice to suit each child. For example, staff engage younger children by using gestures and props and ask questions such as 'What do you think will happen next?' to older children.
- The children form exceptionally warm and secure attachments to staff. Children's emotional well-being is of paramount importance. For example, staff give them specific praise to build on their already high levels of self-esteem and confidence.
- Children are developing good communication and language skills. For example, they begin to sound out words and recognise letters. Children learn skills that help them become ready for school.

It is not yet outstanding because:

- At times, the manager and staff do not make full use of daily routines to extend and challenge children's conversation and understanding even further.
- Occasionally, the size of a group is too big for those children who find it difficult to engage and remain motivated in large group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the best use of all the learning opportunities that arise during daily routines to challenge and extend children's conversations and understanding further
- review the size of group times for children, so staff can help them make the most of all learning experiences, with particular regard to the younger children or children who find it difficult to engage in larger groups.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the manager, owner and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation.
- The inspector spoke to children and staff and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have very good safeguarding knowledge and know how to keep children safe from harm. They know what to do if they have a concern about a child's welfare and who to contact. The manager monitors children's progress carefully and supervises staff effectively. She identifies any training needs to improve staff's practice and teaching skills. For example, after attending a course on outdoor play staff are better able to identify and plan effectively for those children who learn best outside. The manager keeps staff up to date with any legislative and practice changes. She has an effective evaluation process and considers the views of staff, children and parents to develop the setting further. For example, children decided on the new resources they most wanted purchased for them to play with.

Quality of teaching, learning and assessment is good

The staff know the children very well. For example, staff plan activities around 'super heroes' to follow a child's interest and extend their learning. The staff work very well with parents and have good partnerships with other agencies and settings that children attend. Staff effectively challenge stereotypical views. For example, boys and girls are encouraged to dress up and staff discuss how both can have long and short hair. Staff use a variety of equipment and resources to support and extend learning. For example, a large toy horse is used to create a role-play vets. Staff extend language as children learn about caring for animals and naming different equipment, such as the 'saddle' and 'reins'.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled at teaching children about rules and democracy. For example, through a show of hands children voted for the equipment they wanted. This was then purchased. Staff are excellent role models and children's behaviour is exemplary. They share, take turns, and develop highly effective personal skills, preparing them successfully for the next stage of their learning. Children are supported exceptionally well to be independent and solve problems for themselves. For example, a child decided a drum was too loud when played by another child, negotiated with them and exchanged the drum for a quieter instrument.

Outcomes for children are good

Children are highly independent and choose their own resources. They learn to be exceptionally tolerant of others and respectful of their beliefs. Children learn about disabilities in a positive way. For example, children made their own glasses after learning about children who need glasses to see. Children's physical skills develop well, for example, as they participate in the morning fitness session. Children develop good language skills, for example, as they participate in group activities such as singing.

Setting details

Unique reference number	122424
Local authority	Surrey
Inspection number	1085716
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	52
Name of registered person	Karen Maria Chevreau-Kareliussen
Registered person unique reference number	RP512415
Date of previous inspection	9 January 2015
Telephone number	01883 652085

Woldingham Village Nursery Class registered in 2001. It operates from Woldingham Village Hall in Woldingham, Surrey. The setting is open Monday to Friday from 9.15am until 3.15pm during term time. It is in receipt of funding for the provision of free early education for children aged two, three and four years. There are seven staff including the owner. Of these one holds an early years degree and 6 others hold early years qualifications at level 3.

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