

# Compton and Shawford Preschool



The Reeves Scout Hall, Martins Fields, Compton, Winchester, Hampshire, SO21 2AZ

<b>Inspection date</b>	10 March 2017
Previous inspection date	26 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Partnerships with parents are excellent. Information sharing between staff and parents is highly effective. The parent's involvement in their child's learning ensures that children's needs are quickly identified and successfully met. Highly active links with the local schools and other settings create a tremendous sense of belonging for children and their families.
- The manager is inspirational and demonstrates an excellent commitment to improving outcomes for all children. She uses her expert knowledge to support the staff team who provide a wide variety of engaging learning experiences for all children.
- Children's behaviour is impeccable. Staff are superb role models and positively promote children's good behaviour through the vast amount of praise they provide.
- The quality of teaching is exceptional. Staff are very aware of when to facilitate children's learning and how to interact enthusiastically with their play. They make effective use of their excellent understanding of how children learn to encourage children to think and become very successful learners.
- The manager is extremely passionate about ensuring all aspects of the provision for parents and their children is of excellent quality. Strong monitoring systems ensure accurate self-evaluation leads to secure continuous improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to find ways to involve other settings in the shared learning of a child's journey to encourage best outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching.
- The inspector completed a joint observation with the manager, and spoke to staff and children at appropriate times throughout the inspection.
- The inspector checked evidence of suitability and qualifications of staff working with the children.
- The inspector spoke to parents on the day and took their views into account
- The inspector checked the suitability of staff and committee members.

### Inspector

Vanessa Dooley

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff are highly knowledgeable about keeping children safe from harm. Their continuous professional development and exceptionally successful supervision sessions with the manager influence their practice. Staff constantly make highly effective improvements to the environment to provide outstanding outcomes for children. The manager and staff team work exceptionally well together to provide a consistent approach to every child's care and learning. Partnerships with parents and other settings are excellent. For example, staff work flexibly with parents to provide suitable times for all to be involved in their children's learning.

### **Quality of teaching, learning and assessment is outstanding**

All children flourish and make exceptional progress in their learning and development, as the pre-school provides inspiring and challenging activities that engage all children. For example, staff engage all children through highly effective questioning to investigate how to build houses. Children discover how using glue and sticky tape does not work. They question each other and consider how to make the bricks bond. Children develop excellent physical skills because they are highly active. Staff are very responsive and effectively challenge children's learning. Staff's excellent observation, tracking and monitoring of children's learning and development means that staff are highly successful in identifying children's individual achievements. Staff use this information to plan activities to support the next steps in their learning. Consequently, all children make significant gains in all areas of their learning and development.

### **Personal development, behaviour and welfare are outstanding**

Children acquire a strong sense of emotional well-being. They are great risk assessors and show self-control in a range of situations. For example, when being builders children are aware of the need to wear safety goggles. Children have access to a wealth of interesting and innovative resources and play experiences that greatly support their interests. For example, children use magnets to investigate which objects are metal and they share their findings with others. Children relish their time as the 'responsible' helper. They confidently take orders from their friends and help to serve them healthy snacks.

### **Outcomes for children are outstanding**

Children make extremely good progress in their learning from their starting points. They are enthusiastic and highly motivated learners who are keen to explore new activities. Children acquire excellent independence skills and demonstrate very positive attitudes as they learn to respect each other. They develop excellent social skills and show confidence in new social situations. For example, children relish singing to the older generation in the local nursing home. Children are developing the skills they need for their future learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	110424
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1085703
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	The Compton And Shawford Playgroup
<b>Registered person unique reference number</b>	RP522471
<b>Date of previous inspection</b>	26 January 2015
<b>Telephone number</b>	01962 717 585

Compton and Shawford Preschool registered in 1978 and is managed by a committee. It is based in Compton, near Winchester. The pre-school is open Monday to Friday 9.30am to 2.30pm, school term time only. The provider receives early education funding for children aged three and four years of age. There are seven members of staff, four of whom hold appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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