

Childminder Report

Inspection date

9 March 2017

Previous inspection date

19 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder acts as a very positive role model. She gives children lots of praise and encourages their independence. They are happy and flourish in the warm and welcoming environment.
- Children enjoy lots of outdoor activities and demonstrate high levels of physical skills. For example, they use bikes to carefully manoeuvre around obstacles.
- The childminder observes children as they play. She uses her knowledge of what they can do to plan for their future learning. All children make good progress from their starting points.
- Children are well prepared for their future learning, including school. For example, they make independent choices about their play and are confident communicators.
- Children have fun as they explore the stimulating environment. They show high levels of self-confidence and self-esteem.

It is not yet outstanding because:

- The childminder does not always monitor children's development precisely enough to identify less obvious gaps in learning to help children to make outstanding progress in all areas.
- The childminder does not give children the opportunity to hear and say the correct initial sounds in their own names to increase their phonetic knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's progress to help identify less obvious gaps in their development
- help children to develop phonetic knowledge by providing opportunities for them to hear and say the correct sounds of the letters of the alphabet.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector questioned the childminder on her understanding of how to keep children safe and how to monitor their development.
- The inspector reviewed written communications from parents.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector viewed the areas of the home used by the children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed relevant training on child protection to help her identify when a child may be at risk. For example, she signs that a child may be exposed to extreme behaviours and views about what is right and wrong. She works effectively with parents. She keeps them informed about what their children are learning and how they can support this at home. This helps to provide continuity in the care and learning for the children. The childminder works very well with other professionals. For example, she is part of an online network of childminders. She shares ideas with them to help her to sharpen her teaching skills and provide fun activities that motivate children to learn. The childminder uses self-evaluation effectively to improve her practice. For example, since the last inspection she has developed her teaching skills to include asking children more open ended questions to help develop their thinking skills.

Quality of teaching, learning and assessment is good

The childminder plays alongside children and responds well to their evolving interests. She adapts activities to enhance children's experiences and keeps them engaged in learning for prolonged periods. For example, she asks them questions about what they are doing to help extend their vocabulary. The childminder demonstrates good teaching skills and plans a wide range of stimulating activities based on children's interests. For example, she supports early writing skills by providing a range of resources, such as water and chalks. This is so that children can paint on the fence and explore the sensory and physical experience of making marks on the paving.

Personal development, behaviour and welfare are good

The childminder places a strong focus on helping children develop positive relationships. They behave very well and show kindness and consideration to others. For example, when playing in the garden children kindly ask others to move out of the way. This is so they can travel down the slide without bumping into them. The childminder understands the importance of keeping children safe. She talks to them about possible risks they need to be aware of, such as when crossing the road.

Outcomes for children are good

Children play happily together, and learn to share and take turns. They develop a good understanding of the childminder's routines and expectations of their behaviour. The youngest children develop excellent physical skills as they skilfully negotiate obstacles in the garden and use play equipment.

Setting details

Unique reference number	EY452990
Local authority	Hampshire
Inspection number	1085689
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	19 January 2015
Telephone number	

The childminder registered in 2012. She lives in Basingstoke, Hampshire. She operates Monday to Friday 8am to 6pm all year. The childminder holds a relevant teaching qualification.

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