

Manorcroft Nursery

Manorcroft Primary School, Wesley Drive, Egham, Surrey, TW20 9LX



Inspection date

9 March 2017

Previous inspection date

9 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team inspires staff who are dedicated to the welfare of all children in their care. Children form very strong attachments to their key person and this helps them to quickly become emotionally secure.
- Staff provide an exciting range of resources and activities that encourage children to explore and investigate the world around them. They fully support children's individual interests and help them to become inquisitive and active learners.
- Children behave exceptionally well. Staff are outstanding role models who provide consistent expectations of appropriate behaviour and boundaries. As such, children have a very good understanding of what adults expect of them.
- The leadership team values strong partnerships with parents and other professionals. Together this shared approach helps them to carefully plan for children's learning and has a very positive effect on those children with special educational needs and/or disabilities.
- All children develop well from their starting points, with some children exceeding their typical levels of development.

It is not yet outstanding because:

- On occasion, staff do not challenge the most able children enough to help them maximise their learning.
- The leadership team do not fully involve all the staff in order to identify less obvious areas for development to further extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer the most able children consistent challenge in their learning and development to help them achieve at their highest level
- involve the staff in the evaluation process more effectively to identify less obvious areas for development and to help children make even more rapid progress.

Inspection activities

- The inspector observed activities indoors and outdoors, and the staff interactions with children.
- The inspector sampled documentation, including children's records, regulatory documentation, and policies and procedures.
- The inspector and manager evaluated the effectiveness of an activity together.
- The inspector took account of the parents' views and comments.
- The inspector held discussions with staff and children.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The leadership team ensure staff are vigilant in protecting children in their care. They make certain staff are aware of the procedures for reporting any concerns to help protect children's welfare. The leadership team works well with the local authority to support staff to keep their knowledge and training up to date. For example, the special educational needs coordinator has helped children who speak English as an additional language to progress well and talk confidently. The leadership team has developed a sensory garden to help support younger children, those with additional needs, and those who prefer to learn outdoors to develop and achieve. They monitor children's progress effectively to ensure staff plan precisely for their learning.

Quality of teaching, learning and assessment is good

Staff capture children's starting points from the outset and robustly track their progress. Staff fully understand their role in helping children to learn and skilfully plan to meet their learning needs. For example, they introduce and guide the children to learn about how to care for and handle books. They build on children's imagination and early reading skills. They help children understand that text has meaning and to read simple words. Staff help to build on children's developing mathematical skills. For example, they use toys to encourage children to solve problems and work things out for themselves. Staff provide exciting activities to develop children's creative and early writing skills. Children draw on a large scale while looking at objects to help and inspire them in their creative drawing.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Staff are outstanding role models. For example, they teach children to be very tolerant, kind and play cooperatively together. Staff offer a very warm approach, which helps children to build strong bonds and develop their self-awareness and esteem. Staff help children to become very independent. They provide visual timetables of routines, which help children to become extremely self-assured. Staff help children by using innovative ways to help them learn the benefits of health eating. For example, they have a kitchen 'disco board' which children eagerly create and display their favourite fruits to eat.

Outcomes for children are good

Young children explore with their senses and develop important physical skills. Older children use books for a purpose, such as using the index to look for information within. All children show a genuine enthusiasm and motivation to learn. They learn respect for each other. For example, they talk about their family photographs placed on a world map and celebrate their different heritages. Children are very confident and engaged and are ready for the next stage in their learning or their move to school.

Setting details

Unique reference number	120118
Local authority	Surrey
Inspection number	1085714
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	48
Name of registered person	Trustees of Manorcroft Nursery
Registered person unique reference number	RP518138
Date of previous inspection	9 February 2015
Telephone number	01784 438977

Manorcroft Nursery registered in 1977 and is located in Egham, Surrey. It opens on weekdays during school term times only, from 9am to 3.30pm. The nursery received funding for the provision of free education for children aged two-, three-and-four years. The setting employs 9 staff. Of these, 1 member of staff holds a qualified teaching status and 6 staff have a qualification at a level 3.

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