

Brambles Community Pre-School



Brambles Community Pre School, Byron Road, Southampton, SO19 6FH

Inspection date

7 March 2017

Previous inspection date

6 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The committee expertly leads an enthusiastic staff team that is committed to achieving the highest possible outcomes for children. This is evident in the very high standards seen in all aspects of their work and the rapid progress children make in their learning.
- Systems used to evaluate the quality of the provision are extremely effective. The current managers are strong leaders and have swiftly identified weakness and rapidly implemented improvements to improve outcomes for children and their families.
- The highly qualified staff team demonstrates an exceptional understanding of how children learn. Staff make accurate assessments to identify what children need to learn next. They plan highly stimulating, first-rate activities based on children's interests that enthuse and motivate children to learn. Children are extremely well prepared for the next stage of their education and school.
- Staff make excellent use of daily routines to help to promote children's self-care, independence and understanding of healthy lifestyles. They are excellent role models for children, with clear and consistent expectations for behaviour.
- Exemplary partnership working with other professionals and parents ensures excellent sharing of information and continuity in all children's learning and development.
- Children who have special educational needs and those learning English as an additional language flourish in the fully inclusive provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create even greater opportunities for children to learn the correct pronunciation of letter sounds and formation of letters.

Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at samples of children's assessment folders and records, and discussed children's learning with staff.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection and held a meeting with the chairperson, managers and local authority representative.
- The inspector conducted a joint observation with the manager.
- This inspection took place following the risk assessment process by Ofsted.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are exceptionally vigilant in supervising children. Ratio requirements are met at all times and staff are deployed very effectively to support children's safety and learning. The committee and staff have an excellent understanding of their safeguarding responsibilities. They are extremely confident about what to do if they are concerned about a child. Recruitment procedures are robust. Managers carefully monitor staff's ongoing suitability and diligently encourage staff's professional development through a targeted programme of support. Staff are well qualified and use their excellent knowledge of how children learn to provide motivating and challenging activities. The staff team maintains strong links with local healthcare professionals, specialised agencies and the children's centre, to successfully meet the individual needs of children and their families. Meticulous monitoring of children's progress helps to identify any gaps in their learning, and staff ensure these are swiftly acted upon.

Quality of teaching, learning and assessment is outstanding

Group activities are exciting and engaging so that children are highly motivated and very keen to learn. For example, children are captivated by a science experiment and listen intently as staff recall the recipe. They chant words of encouragement as they wait to see what happens next and watch in awe as the 'whizz bang' takes off into the air. Staff immerse themselves in children's play, ask purposeful and timely questions throughout activities, and respond enthusiastically to children's answers. Staff are working towards better consistency in the pronunciation of letter sounds and how they model handwriting.

Personal development, behaviour and welfare are outstanding

Promoting children's well-being and safety is central in this welcoming and inclusive provision. Diversity is celebrated and staff very successfully help all children to gain high levels of self-esteem and to form secure emotional attachments. The well-planned environment encourages excellent opportunities for exploration and collaboration. For example, children work together to create a cup of hot chocolate while staff ably support their listening skills as they provide step-by-step instructions. Children behave exceptionally well. They manage their own feelings and treat others with great respect.

Outcomes for children are outstanding

All children make excellent progress from their starting points, including those in receipt of early education funding. They have excellent opportunities to make their own play choices and are highly motivated and inspired to investigate and test their own ideas. For example, during the inspection they searched for bugs outside and predicted how quickly they could run down the grassy hill. They demonstrate their excellent mathematical knowledge as they count, compare sizes and name shapes.

Setting details

Unique reference number	EY222661
Local authority	Southampton
Inspection number	1086092
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	64
Number of children on roll	99
Name of registered person	Brambles Community Pre-School Committee
Registered person unique reference number	RP905270
Date of previous inspection	6 January 2016
Telephone number	0238 360707 and 0169176377

Brambles Community Pre-School registered in 2007. The pre-school operates from a room in the Sure Start Children's Centre situated on the grounds of Thornhill Primary School in Southampton. It opens Monday to Friday, during term times only. Sessions are from 9am to 11.55am and midday to 3pm. There is a lunch club for children staying all day or arriving for the afternoon session. The pre-school receives funding for the provision of free early education to children aged two, three and four years. There are 17 qualified staff; of these, 15 hold qualifications at level 3 and above.

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