

# Childminder Report

**Inspection date**

7 March 2017

Previous inspection date

10 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder effectively observes children's learning and development. She monitors their progress well, to identify gaps and plan for the next steps in their learning. Children make good progress in their learning.
- Children have superb opportunities to develop respect and understanding of other people's similarities and differences. For example, they explore their home languages and dress up in a variety of clothes that reflect different cultures and traditions. Children celebrate a wealth of different events reflecting diversity throughout the year.
- The childminder provides a significantly welcoming and secure environment for children. She shares extremely strong bonds with children and meets their emotional well-being exceptionally well. For example, she is highly successful as she helps them explore their feelings.
- The childminder demonstrates a commitment to making continuous improvements. For example, since the last inspection, she completed a level 3 childcare qualification. She shares her knowledge with her assistants, to maintain and improve their good practice.

### It is not yet outstanding because:

- The childminder does not share information as well as possible, with other settings that children attend.
- The childminder does not engage parents as fully as possible in her assessments of children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend links with other settings children attend, to complement and support children's learning even further
- explore ways to engage and encourage parents even more to contribute to assessments of their children's development and support their learning even further.

### Inspection activities

- The inspector viewed the areas of the premises available for children's use.
- The inspector observed children taking part in activities and observed the childminder's interaction with them.
- The inspector took account of written feedback from parents.
- The inspector checked a sample of the documentation the childminder uses to support her practices, including self-evaluation.
- The inspector evaluated a learning activity with the childminder.

### Inspector

Deborah Orchard

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to protect children's welfare. She knows the procedures to follow if she has any concerns about a child. The qualified and experienced childminder reflects well on her practice. She makes positive use of a range of professional development opportunities, such as attending network meetings, and researches information to develop practice ideas and make improvements. For example, she developed opportunities to help children build on their independence, such as choosing resources and making decisions in their play. Parents comment they are very happy with the care and support their children receive. The childminder supports her assistants well to help them provide a good continuity of care.

### Quality of teaching, learning and assessment is good

Children have fun with the childminder. She engages well in their play and skilfully supports their learning. The childminder builds on children's interests and supports their language development effectively, including those who speak English as an additional language. For example, as children play imaginatively with farmyard animals, she helps them to identify the different animals and asks children what the animals might like to eat. Children explore their own ideas. For example, they imagine the animals are unwell and they are taking them to the vet. The childminder provides stimulating activities and resources that engage children and encourage their learning.

### Personal development, behaviour and welfare are outstanding

Children behave exceptionally well in the childminder's care and flourish in the highly caring environment. They are extremely polite and are particularly willing to help with routine tasks, such as tidying up. Children have superb opportunities to develop their understanding of healthy lifestyles. For example, the childminder teaches them to understand how their bodies work and talks to them about why they need nutritious food and water. They have highly exciting trips to fruit farms and visit the dentist to extend their learning even further. Children have excellent opportunities to develop their physical skills. For example, they competently use the wheeled toys and are extremely involved in planting activities in the childminder's garden. They also routinely visit parks to use more highly challenging play equipment.

### Outcomes for children are good

Children make choices and thoroughly enjoy the activities on offer. They are happy and confident learners. Children are motivated and curious to learn and show confidence as they investigate the environment. For example, they are eager to identify shapes and colours. They explore books and learn to recognise letters. Children are well prepared for the next stage in their learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY438515
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1062539
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 December 2013
<b>Telephone number</b>	

The childminder was registered in 2011. She lives in Hayes, in the London Borough of Hillingdon. The childminder sometimes works with an assistant. She offers care each weekday, throughout the year. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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