

Busy Bees Day Nursery at Colchester Stanway

342 London Road, Stanway, Colchester, Essex, CO3 8LT



Inspection date

9 March 2017

Previous inspection date

30 April 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children are exceptionally happy and settled. Staff build very strong bonds with children and develop their self-confidence. Consequently, their emotional well-being is extremely well supported.
- Staff provide a wide range of opportunities for the children to experience a stimulating and engaging curriculum in the indoor and outdoor provision. Children make good progress and thrive within this welcoming and warm environment.
- Staff have developed a very good two-way partnership with parents. They provide parents with detailed information about their children's progress and guide them in extending learning at home. Parents are very complimentary about the nursery. They speak positively about how well staff meet the needs and interests of their children.
- The manager is passionate and reflective. She is committed to evaluating and developing all areas of the provision. She successfully identifies ways to strengthen practice and improve outcomes for children. Consequently, there is good capacity to continue building upon the already strong standards of care and learning.
- Children behave very well. Staff are exemplary role models for children. They use positive language and give gentle reminders about expectations for their behaviour. Consequently, the atmosphere in the nursery is calm and conducive to learning.

It is not yet outstanding because:

- On occasions, staff working with the younger children do not give them enough time to think and respond to questions, in order to promote speech and language skills to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the good teaching skills further, giving children more time to think and respond to questions and build even further on their language and communication skills to enable them to make rapid progress.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors carried out joint observations with the manager and assistant manager.
- The inspectors took account of the views of children, their parents and staff spoken to on the day of inspection.
- The inspectors sampled a range of records, including children's learning journals, staff training certificates, staff suitability checks and the nursery's self-evaluation plan.

Inspector

Jemma Hudson and Sarah Clements

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are suitably trained and have a thorough understanding of the nursery's safeguarding policy. They are aware of the designated person within the nursery and know who to make a referral to if they are concerned about a child's welfare. This contributes to keeping children safe. Partnerships with other agencies and professionals are good. They help to provide a consistent approach to children's learning and supports the staff to meet the individual care needs of children well. Managers have developed efficient systems to check the progress made by individuals and groups of children. They share this information with staff who provide good educational programmes that support children's continued development across all areas of learning.

Quality of teaching, learning and assessment is good

Staff know the children well and have a good knowledge of how children learn. They use their observations and assessments to plan effectively for children's next steps in learning. The quality of teaching is consistently good throughout the nursery and is a particular strength in the pre-school rooms. The older children delight in exploring paint with their hands and practising writing their names. This is one of the many ways that staff support children's early literacy skills. Staff provide a range of high quality, interesting and stimulating resources in the indoor and outdoor environments. Timely interventions by staff ensure that all children's needs are appropriately met and that children develop the skills and attributes needed to support their move on to school.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and emotionally secure in this inviting and friendly nursery. The key-person system is very effective in ensuring that children's individual care needs are met. Staff form extremely strong attachments with the children. Home routines are followed to help promote the emotional well-being of babies. Parents comment that the close working of the team and friendly approach of staff has helped them to feel included in supporting children to settle into the nursery. Behaviour is exemplary because all staff are positive role models. Their calm approach ensures that children feel highly valued. Detailed information about children's dietary and medical needs is gathered when they start at the nursery, in order to help staff promote children's good health. Staff sit with children during mealtimes to help develop their social skills and to serve themselves lunch. Staff encourage children to wash their hands prior to eating. This contributes to children's understanding of healthy hygiene routines.

Outcomes for children are good

Children enjoy their time at the nursery. Most children are working comfortably within the range of development typical for their age. Older children have the opportunity to participate in some carefully planned, structured small group activities, such as recognising letters and sounds and writing their name. This supports them to develop some of the key skills needed for starting school.

Setting details

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| Unique reference number | EY308705 |
| Local authority | Essex |
| Inspection number | 1064746 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 139 |
| Number of children on roll | 109 |
| Name of registered person | Just Learning Ltd |
| Registered person unique reference number | RP900810 |
| Date of previous inspection | 30 April 2013 |
| Telephone number | 01206 212233 |

Busy Bees Day Nursery at Colchester Stanway was registered in 2007. It is one of a large chain of nurseries owned and managed by Busy Bees Nurseries Limited. The nursery employs 15 members of childcare staff. Of these, three staff hold appropriate early years qualifications at level 5, nine at level 3 and one at level 2. The nursery opens Monday to Friday all year round. Sessions are from 7.30am to 6.30pm. The nursery provides funded early education for two, three- and four-year-old children. The nursery supports a number of children who have special educational needs.

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