

# St Andrews with St Peters Preschool

375 Weston Road, STOKE-ON-TRENT, ST3 6HB



## Inspection date

8 March 2017

Previous inspection date

30 June 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider has not ensured that the manager is suitable for her role and has not recognised very serious failings in the manager's practice.
- The manager does not ensure that activities are assessed for risks.
- Staff deployment is not effective enough to ensure that children's individual needs are met.
- The manager's overall monitoring of the observation, planning and assessment process is inadequate. A large number of children do not have any checks on what level they have reached in their learning. This means staff are unable to plan learning experiences focused on children's individual needs.
- Parents are not provided with enough opportunities to share information with the pre-school about their children's learning at home.

### It has the following strengths

- Staff are kind and welcoming and have appropriate bonds with their key children.
- Staff help children to learn about the importance of having a healthy diet and the benefit of regular exercise on their bodies.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	Due Date
■ implement effective systems to ensure that the manager is suitable to fulfil the requirements of their role	07/04/2017
■ ensure that risk assessments are completed and all reasonable steps to remove, minimise and manage risks are taken, with particular regard to choking risks associated with resources provided	07/04/2017
■ ensure that staff are deployed effectively to meet the needs of all children	07/04/2017
■ implement effective systems to observe, assess and monitor children's learning, and use this information to identify their individual needs, interests and stage of development and to plan challenging and purposeful experiences that are linked to children's learning needs.	07/04/2017

**To further improve the quality of the early years provision the provider should:**

- provide regular opportunities for parents to share information about their child's learning at home.

## Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held meetings with the manager and children's key persons. She carried out a joint observation with the manager.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector looked at documentation, such as children's records, accident forms and children's attendance records.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the pre-school's self-evaluation and plans for improvement.
- The inspector took account of the views of staff, parents and children spoken to on the day.

## Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The manager has failed to identify hazards in the pre-school environment that put children's safety at risk. She does not ensure that staff are deployed effectively to ensure that children are supervised according to their needs. This significantly compromises children's safety. For a large number of children in the setting the information about their learning used by the manager to monitor their progress is unreliable. This means that she is unable to quickly identify and target any gaps in children's learning or to seek outside professional intervention where necessary. Leaders ensure that staff have a good knowledge of child protection. Leaders and staff know the potential signs of abuse and when and where to refer any concerns they may have about a child's welfare.

### Quality of teaching, learning and assessment is inadequate

Staff do not make regular observations and assessments of children's learning and development. They are not fully aware of children's learning needs. The manager plans the activities and staff report that the activities planned do not match children's next stage of learning. Entries added by managers to children's online learning journals are not based on observations and assessments and so information provided to parents about their children's progress is not reliable. Through discussion, most staff demonstrate that they have a suitable level of understanding of how children learn and develop. All staff are also well qualified. However, due to weaknesses in leadership and management they are not able to put that knowledge into practice. Most staff report that they are not sure of current children's level of learning or whether there are any gaps that need further intervention.

### Personal development, behaviour and welfare are inadequate

The manager does not ensure that resources used are assessed with regard to potential choking risks. On the day of the inspection, a child put a piece of chalk in their mouth unnoticed by staff. Staff report that they are tasked by the manager to be solely responsible for large groups of children of differing ages and abilities. This does not enable staff to provide children with effective individual support. Staff raise concerns about their ability to assure the safety and welfare of the children, particularly when working alone outdoors. Children are confident to make choices and lead their own play in the pre-school. They behave well and are polite and respectful to adults and each other.

### Outcomes for children are inadequate

Children are not adequately prepared for school. Due to the manager planning the activities, and observations and assessments of children's learning not being undertaken, staff do not know if children are making good enough progress. Systems for assessment do not identify whether children have gaps in their learning. Children demonstrate some confidence as they choose activities freely. They take responsibility for small tasks as they help to tidy away toys and resources. However, they are not developing enough of the key skills needed to prepare them for their future learning.

## Setting details

<b>Unique reference number</b>	224725
<b>Local authority</b>	Stoke on Trent
<b>Inspection number</b>	1056344
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	St Andrews with St Peters Pre-school Committee
<b>Registered person unique reference number</b>	RP902086
<b>Date of previous inspection</b>	30 June 2016
<b>Telephone number</b>	01782 314270

St Andrews with St Peters Preschool was registered in 1996. The pre-school employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3 up to level 6, including one with early years professional status. The pre-school opens from Monday to Friday during term time. Sessions are from 8.15am until 2.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

