

Spofforth Swallows

Spofforth C of E Primary School, School Lane, Spofforth, HARROGATE, North Yorkshire, HG3 1BA



Inspection date

Previous inspection date

8 March 2017

13 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- There have been significant improvements since the last inspection. Staff are thoroughly trained in how to safeguard children and their training needs are identified and acted upon regularly. In addition, parents are fully included in the development of the setting and service provided.
- Children thoroughly enjoy their time at the setting and are eager to attend. They access a wide range of games and activities indoors. Older children support younger children to participate in activities. Children cooperate well when playing and are developing good social skills.
- Children feel safe and secure in the setting. They know the safety procedures to follow and staff are close by to supervise their play. Children ask for help when needed and staff are quick to assist. Children's emotional needs are very well met.
- Parents speak very highly of the staff and the setting. They feel staff are approachable and friendly. Parents compliment the wide range of activities available and the relationships children have with staff. Partnerships with parents are extremely positive.

It is not yet outstanding because:

- Children's interests are not as well catered for outside as they are inside. Resources and activities are more limited, which restricts the games children play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the use of the outdoor area to enable children to access a wider variety of activities that supports their interests.

Inspection activities

- The inspector observed the quality of practice during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider/manager.
- The inspector held a meeting with the provider/manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

The provider follows a robust procedure for recruiting new staff. All staff are vetted appropriately and inducted so that they are familiar with the setting's policies and procedures. All staff have regular meetings with the provider to discuss their performance and identify any areas where they require additional training. Reflective journals have been recently introduced, which encourages all staff to reflect on their practice and continually strive to improve. These are coupled with a clear development plan for the setting which is continually updated as staff meet targets for improvement. The arrangements for safeguarding are effective. All staff are fully trained in safeguarding procedures including the safe use of mobile phones and cameras. Staff know the signs and symptoms of abuse and how to refer their concerns. In addition, the premises are risk assessed daily and all risks are minimised to protect children from harm.

Quality of teaching, learning and assessment is good

Children arrive eager and anticipating the daily activities that are on offer. They immediately settle into play and share resources with their friends. The hall is large and spacious, allowing children to move around and play, while tables are available for children who want to explore craft materials. Staff ensure they are available to support children's play. For example, staff help children to make swords as they pretend to be knights while other staff play board games, teaching children rules to new games and developing their counting skills. Children are fully involved in the planning of activities. They make suggestions and stick them to a planning board which staff use to follow children's ideas and interests for indoor activities. Staff are well qualified and understand how children like to learn. They plan stimulating activities that complement their learning at school. Staff talk to teachers as they bring children to the hall and discuss each child's day. Furthermore, staff take a genuine interest, listening to children talk about their experiences at school.

Personal development, behaviour and welfare are good

Children understand the rules of the setting and behave very well. They respect staff, listen and follow instructions without hesitation. Older children support the younger children by being positive role models and helping them to understand routines. Children are highly confident, polite and friendly. They have very good social skills and are developing many skills that support their learning in school. Staff are aware of each child's school day and how tired children become. They ensure children have time to rest and relax if they wish. Children's health is also promoted through the provision of healthy snacks. Each child selects a piece of fruit when they arrive at the setting and staff ensure they have nutritious snacks, such as jacket potatoes and pasta salads later on during the session. Children sit together, enjoying each other's company, they talk about their school day and engage in conversation. Parents feel their children are well cared for and that they make good friends within the setting.

Setting details

Unique reference number	EY476826
Local authority	North Yorkshire
Inspection number	1076670
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	50
Name of registered person	Sharon Mary Hoskin
Registered person unique reference number	RP513957
Date of previous inspection	13 October 2016
Telephone number	01937 590655

Spofforth Swallows was registered in 2014. The setting employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday. Sessions are from 3.20pm until 6.15pm term time and 8am until 6.15pm in the school summer holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

