

# Pipers Day Nursery

11 Southport Road, CHORLEY, Lancashire, PR7 1LB



## Inspection date

8 March 2017

Previous inspection date

14 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and her leadership team are extremely dedicated and committed to providing the highest standards of care and education. They have high expectations of staff, children and parents and successfully promote a culture of excellence and achievement for all. Self-evaluation processes are insightful, precise and purposeful.
- Arrangements for induction, supervision and monitoring of staff practice are extremely effective. A robust system is in place to precisely match staff training to their individual needs and priorities of the setting. This leads to an extremely high level of consistency in practice.
- The learning environment is superb. Every effort has been made to create bright, vibrant and stimulating play spaces, both indoors and outdoors, that are highly conducive to children's learning. The exceptional range of resources reflects and values the diversity of children's personal experiences.
- Staff constantly observe and reflect on children's levels of engagement. They are skilled in following children's lead and intervening to support, stimulate or extend learning to provide optimal challenge. Staff are continuously alert to children's interests and fascinations during spontaneous play.
- Staff are superb role models and provide children with clear and consistent reminders and explanations. Children's behaviour is exemplary.
- Children are extremely happy, confident and self-assured as their physical and emotional well-being are met extremely well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the excellent implementation of staff's professional development and evaluate the impact on children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Stephanie Davies

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The management team has an ambitious vision for the setting and constantly seeks to make improvements so all children make excellent progress. The arrangements for safeguarding are effective. The management team and staff fully understand their roles and responsibilities in helping keep children safe. They implement very robust procedures and maintain meticulous documentation to help ensure children are protected extremely well. The managers are now considering how to evaluate the impact of staff training on practice even further. Managers make exceptional use of additional funding to support children and their families. Children's progress is meticulously monitored and prompt action is undertaken to focus on narrowing any gaps in achievement.

### **Quality of teaching, learning and assessment is outstanding**

The motivated and highly enthusiastic staff make the most of all opportunities to promote children's learning. There is a very strong emphasis on developing writing skills. For example, babies show high levels of curiosity when exploring frozen pureed fruit on sticks to make marks on paper. Toddlers develop their small-muscle skills in a variety of ways, one way is threading hooped cereal onto sticks. This develops into pre-school children making meaningful marks and showing highly developed writing skills. Staff give excellent attention to children's communication and language development. They ask challenging questions and always give children time to respond. All children delight in singing rhymes. Older children benefit from words and letters sessions which are delivered through fun activities. Mathematical concepts are skilfully developed through play and everyday activities. For example, the children look for numbered bears hidden in the environment.

### **Personal development, behaviour and welfare are outstanding**

Children develop excellent relationships with staff and each other. Staff are extremely caring. They are highly sensitive and considerate of children's and families' needs and meet these very successfully. Staff have extremely high expectations for all children. They encourage children to undertake tasks to promote their independence. For example, children are assigned tasks to assist with the preparation of lunch. Children show great pride in their roles. Children's views are highly valued and are used to inform the planning. Staff encourage very good hygiene routines and explain to children the importance of washing their hands to get rid of germs. The superb and exciting outdoor area provides a wonderland of exploration for all children who learn about the effect of exercise on their bodies.

### **Outcomes for children are outstanding**

All children, including those in receipt of additional funding, thrive in the stimulating and wholly inclusive environment. Children are highly motivated and develop extremely positive attitudes to their learning. They acquire a wide range of skills that prepares them exceptionally well for school. Children work collaboratively together as they share, take turns and listen to other's opinions. Children confidently express their needs and feelings, initiating their own ideas to extend their learning.

## Setting details

<b>Unique reference number</b>	EY457828
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1066594
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	Ellanday Nurseries Limited
<b>Registered person unique reference number</b>	RP903342
<b>Date of previous inspection</b>	14 May 2013
<b>Telephone number</b>	01257 271 924

Pipers Day Nursery was registered in 2012. The nursery employs 17 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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