

Afterskoolerz Childcare

Homerswood Junior & Infant School, Kirklands, WELWYN GARDEN CITY,
Hertfordshire, AL8 7RF



Inspection date	10 March 2017
Previous inspection date	7 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Children's safety is extremely well supported and staff give safeguarding their highest priority. Children's understanding of their personal safety is promoted exceptionally well. For example, children take part in daily risk assessments, checking the different areas of the club with staff. This ensures that they can quickly identify hazards and play safely.
- Children benefit from superb opportunities to develop and maintain a healthy lifestyle. They take part in physical activities each session and are incredibly active.
- The commitment to continuous professional development has a very positive impact on the staff's quality of teaching. The manager's ongoing encouragement and support for staff to develop their skills is exceptional. Staff use every possible opportunity to attend training sessions and bring back new and innovative ideas to share with other staff working in the out-of-school club.
- Children's behaviour is excellent. Exemplary relationships between the well-established staff team provide a superb model for children's behaviour towards each other. Children are extremely kind to one another. Older children are very quick to support and offer help to younger children during activities.
- Staff plan meticulously to ensure that children take part in highly challenging activities and children have excellent opportunities to be involved in the planning. For example, children have their own club council where they are able to put forward their ideas and suggestions. This encourages all children to have a voice, listen to others and be fully involved in the running of the club.
- Children learn about people and communities beyond their immediate experience. Staff provide a wide range of excellent resources and activities that reflects and values the diversity of children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to identify further ways to share information with teaching staff at other settings children attend to promote continuity of care for all children.

Inspection activities

- The inspector observed interactions between staff and children.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation, such as the safeguarding policy and individual staff files. The inspector also reviewed evidence of the suitability of staff working in the club.
- The inspector observed children take part in activities inside and outside and jointly evaluated this with the manager.

Inspector

Jo Rowley

Inspection findings

Effectiveness of the leadership and management is outstanding

Partnerships with parents and carers are exemplary and enhance all aspects of children's overall care and well-being. Parents are extremely involved in their children's time at the club and speak very highly of the staff team. They express their love of the home-from-home environment and how privileged they feel to have their children attending. Parents are invited in to enjoy games and activities with their children and they have excellent relationships with their children's key person and staff team. The arrangements for safeguarding are effective. Excellent recruitment and induction procedures, including a three day stay-and-play session, ensure that applicants are suitable to work with children before they are selected as a member of staff. Staff have an excellent understanding of the policies and procedures in place to protect children. They actively undertake regular child protection training to maintain their superb awareness. Staff use walkie-talkies to communicate between each other when in different parts of the club. Staff and children equally promote their 'club promise', which is to have fun and stay safe, exceptionally well. Children know that they can go to staff if they feel unsafe at any time. They actively point out things, such as leaving chairs out, as trip hazards to staff and each other.

Quality of teaching, learning and assessment is outstanding

Staff complete regular observations and assessments of young children to support their ongoing development. The key-person system works effectively. Key staff work closely with the host school's Reception teacher. Club staff spend time with children in their classrooms supporting and encouraging them. This gives the children's key person an excellent insight into what children are capable of. Staff use this information to provide stimulating and exciting activities, that challenge children very well. Staff identify that they are looking at further ways to link with teachers at other schools that children attend, in the same way. Children are encouraged to use their own ideas as they create imaginary places with materials and media. They use technology in a safe environment and know without prompting that after 10 minutes they must set the timer for the next child. Children skilfully read books to each other in the comfy area. Older children share their exceptional reading ability as they support younger children with stories they enjoy.

Personal development, behaviour and welfare are outstanding

Children are highly motivated and very eager to join in. They consistently show high levels of curiosity, imagination and concentration. Children collect house points as rewards for many different positive things they do, such as reading their school book or helping a member of staff. Children thrive as they excitedly share news of their points with parents on collection. Children are extremely independent and very good at helping others. They happily offer to help staff prepare and clear away snacks and teas, such as cutting fruit and vegetables and setting the table for children to eat at. Children develop a passion for baking. They bring recipes from home and excitedly bake these with staff to share with other children. Children's health and well-being are excellently promoted. Robust routines are in place, which children know and are quick to remind others about. Children demonstrate awareness of the impact outside activities have on their bodies and are independent in ensuring that they regularly drink fresh drinking water.

Setting details

Unique reference number	EY445296
Local authority	Hertfordshire
Inspection number	1065891
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	26
Number of children on roll	35
Name of registered person	Rachel Louise Shadbolt
Registered person unique reference number	RP905456
Date of previous inspection	7 October 2013
Telephone number	07794726687

Afterskoolerz Childcare was registered in 2012. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 and above. The setting opens from, Monday to Friday, during term time, from 7.30am until 9am and from 3.15pm until 6.15pm. The setting also provides a holiday club during the school holidays from 8am until 6.15pm. The setting supports children who have special educational needs or a disability and children who speak English as an additional language.

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