

Childminder Report

Inspection date

8 March 2017

Previous inspection date

10 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has worked hard to successfully address the previous action and recommendations raised. She has updated her knowledge and understanding for the procedures of administering medication to children. This supports their ongoing well-being. The childminder gathers a good range of information from parents to help children make a secure start to their learning.
- The childminder provides exciting and challenging activities for children to explore. She observes children as they play and completes accurate assessments of their learning. This helps to identify what children need to learn next.
- Children's individual care needs and routines are incorporated into the day. Children rest and sleep in line with their requirements. They build their independence when they feed themselves during mealtimes and attempt to put on their coats and shoes.
- Children behave well. The childminder is a good role model. She supports children to speak to each other in a calm, kind and respectful way. The childminder offers regular praise and encouragement as children learn to share and take turns.

It is not yet outstanding because:

- Occasionally, children have fewer opportunities to extend their own ideas and develop their spontaneous play.
- The childminder has not yet secured suitable opportunities for professional development, to build on her current skills and knowledge in the strive for excellence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to build on their spontaneous independent learning through play
- secure opportunities to update knowledge and inform a programme of professional development, in order to enhance the good standard of care and education offered to children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has an in-depth knowledge of safeguarding and child protection procedures. She is confident in her ability to act quickly should she have concerns for the welfare of a child in her care. The childminder effectively manages risks in her home to promote children's safety and well-being. Furthermore, children's safety is well considered on outings. All required records and documentation are in place, and all adults who live in the setting have undergone appropriate checks. The childminder is motivated to provide the best for children and she welcomes the views of parents and children to support her self-evaluation. Partnerships with parents and other early years professionals are strong. The childminder shares a wide range of information regarding children's developmental needs. This helps to provide a consistent approach to their learning.

Quality of teaching, learning and assessment is good

The childminder provides stimulating activities and resources that capture children's interests. She asks children what they like to do and plans a variety of activities based on their interests. Children demonstrate good levels of concentration and enthusiastically enjoy all the activities offered. The childminder takes regular opportunities to model mathematics during play and daily routines. She asks children questions and makes comments that prompt them to count and use number in their play. Children's communication and language skills are effectively promoted. The childminder talks with children and provides a commentary to describe what they are doing. She asks questions to support their developing language and gives them time to answer. Children's literacy skills are promoted well. They enjoy looking at books with the childminder and read to each other.

Personal development, behaviour and welfare are good

The childminder places a strong emphasis on effectively promoting children's health and well-being. Children are supported to make healthy choices during mealtimes. They follow very good hygiene routines and demonstrate they understand the importance of washing their hands after feeding the childminder's pet rabbits and chicken. Settling-in procedures are well embedded. The childminder offers flexible sessions to support children to develop good relationships. Parents are invited to provide information about what their children know and can already do. The childminder provides a wide range of exciting trips and outings helping to develop children's social skills and understanding of the wider world.

Outcomes for children are good

All children are making consistent and sustained progress in their learning. Children are confident communicators, they join in with conversations and demonstrate good levels of curiosity. They have access to electronic equipment and investigate how things work, they demonstrate strong exploratory skills and are inquisitive learners. Children are very well equipped with the key skills needed for their future learning and eventual move on to school.

Setting details

Unique reference number	EY343953
Local authority	Southend on Sea
Inspection number	1058328
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	10 August 2015
Telephone number	

The childminder was registered in 2006 and lives in Leigh-on-Sea, Essex. She operates all year round from 7am to 7pm, Monday to Thursday, except for bank holidays and family holidays.

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