

Busy Bees Pre-School & Day Nursery; Bee Hive Out of School Club

14-18 Manor Lane, BOURNE, Lincolnshire, PE10 9PQ



Inspection date

9 March 2017

Previous inspection date

22 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The passionate and inspirational management team has extremely high aspirations and expectations of what children can achieve. They share their ambitious vision with staff and inspire them to continuously improve.
- The quality of teaching is excellent. Staff use precise observations and timely assessments of children's learning and plan highly engaging and challenging experiences. Activities are particularly well targeted to support each child to build on their individual skills and abilities.
- Support for children who have special educational needs and/or disabilities is exceptional. Leaders demonstrate a strong commitment to working with external agencies. The identification and implementation of timely interventions enable all children to excel.
- Partnerships with parents are exceptionally strong and highly effective. Regular information and photographs are shared constantly throughout the day. This helps to ensure that parents are entirely involved in their children's learning. Parents are very complimentary about the nursery and the support their children receive.
- Leaders and staff work diligently to raise the quality of practice and provision to the highest levels. Improvement plans take account of the views of parents, staff and children and are very clearly focused. This helps to ensure that children's care, safety and learning are highly prioritised in all aspects of their work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the inspiring plans to develop the garden area, evaluating the impact of this on children's experiences of natural play opportunities.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children during the inspection.
- The inspectors completed joint observations with the nursery managers.
- The inspectors held a meeting with the nursery managers. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke to a number of parents during the inspection and took account of their views.

Inspector

Susan Sykes & Carly Mooney

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a confident and highly robust understanding of child protection issues. They know what to do should they have concerns about a child. Additional funding is used highly effectively and this has an extremely positive impact on the excellent progress children are making. Rigorous observations of staff practice help leaders to monitor and support staff to continuously improve the quality of teaching. Regular and purposeful supervision of staff helps to ensure that the excellent staff team is extremely well supported to develop and deliver outstanding practice. Professional development opportunities are very carefully planned according to staff's individual needs and priorities of the nursery. The managers are passionate about continuously improving. For example, they have identified further ways to enthuse and stimulate children's natural curiosity and explorative skills in the outdoor areas.

Quality of teaching, learning and assessment is outstanding

Observation, planning and assessment systems are exceptionally rigorous and staff plan activities to challenge and extend children's learning. There is an extremely sharp focus on encouraging children's communication and language skills. For example, older children are excited to share photographs from home when they were babies. They confidently and proudly talk about their families and how they have changed as they have grown older. Staff actively listen and encourage children to reflect and share their views. Staff are extremely skilled at using children's interests to extend learning. For example, staff take pictures in the nursery and as children show an interest, allow children to use the cameras themselves. This also supports children's skills in using technology. Younger children enjoy sensory experiences. They explore water and show curiosity, looking to see where the water has gone as it passes through holes in a sieve. They place their hands underneath to feel the drips on their skin.

Personal development, behaviour and welfare are outstanding

Children play together cooperatively and their behaviour is exemplary. They are highly motivated, eager to join in and enthusiastic in their play. Children's emotional well-being is promoted extremely well. They relish the friendships with their peers and the strong bonds and attachments they have with staff. Children are confident and self-assured, and this has an extremely positive impact on their enthusiasm for learning. Children are learning about the importance of leading a healthy lifestyle. They carry out stringent hygiene procedures, have continual access to fresh air and are extremely physically active. They learn to keep themselves safe, for example, they enjoy visits from the police and practice road safety.

Outcomes for children are outstanding

Children are articulate, confident and eager to learn. They have inspirational support across all areas of learning. Children are making substantial and sustained progress from their starting points. Children relish participating in activities. They eagerly contribute their own opinions and talk about their experiences and ideas. They are extremely well prepared for their next stages in learning and in acquiring the skills they need for school.

Setting details

Unique reference number	EY446682
Local authority	Lincolnshire
Inspection number	1065917
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	136
Number of children on roll	250
Name of registered person	Catherine Taylor
Registered person unique reference number	RP512644
Date of previous inspection	22 January 2013
Telephone number	01778 424319

Busy Bees Pre-School & Day Nursery; Bee Hive Out of School Club was registered in 2012. The nursery employs 50 members of childcare staff. Of these, 34 hold appropriate early years qualifications at level 3 and above, including four staff who hold either early years professional status or qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm, except for one week at Christmas and bank holidays. The nursery also provides out-of-school provision from 7.30am until 9am and 3.30pm to 6pm during term time and from 7.30am until 6pm during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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