

Busy Bees Day Nursery at Chafford Hundred Station Side



Howard Road, Chafford Hundred, Grays, Essex, RM16 6YJ

Inspection date	9 March 2017
Previous inspection date	1 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are extremely dedicated and enthusiastic about their roles. The quality of teaching is consistently good, and sometimes outstanding. Staff are skilled in tuning into children's interests and supporting their learning through play and well-planned activities.
- Staff have very high expectations of what children can achieve. There is strong focus on helping children to acquire early literacy skills. When they are ready, staff skilfully support children in learning letter names and sounds. Some children are beginning to read words and simple sentences.
- Children develop strong bonds and attachments to the adults caring for them. The key person system is very effective in meeting children's individual needs. Staff celebrate their achievements and praise their efforts. This helps to build their confidence and self-esteem.
- The management team works hard to continually improve and raise standards across the nursery. It recognises the importance of regularly evaluating the provision for children and works closely with the local authority to achieve this.

It is not yet outstanding because:

- Opportunities for children to explore a greater range of natural objects are not routinely offered to promote their investigation of different materials and textures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff in planning more opportunities for children to develop their growing awareness of different textures and materials as they explore a greater range of natural resources.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of the leadership and management is good

Leadership and management of the nursery are strong and staff receive good support for their professional development. The manager has high expectations of the staff team and provides very effective systems of performance management. The manager oversees the educational programmes and checks that all children are making progress. Any gaps in their learning are quickly identified, and targeted support is put in place. The arrangements for safeguarding are effective. Staff attend relevant training courses and are confident about the procedures to follow if they have any concerns about a child's welfare. The manager follows robust procedures when recruiting and vetting staff to ensure they are suitable to work with children. She is aware of her responsibility to notify Ofsted of significant events. The partnerships with children's families are very good. Staff give advice on how children can be supported at home. Parents spoken to at the time of the inspection were very complimentary about the nursery.

Quality of teaching, learning and assessment is good

Staff work well together and provide a wide range of learning opportunities. They know the children very well. Key persons can talk in detail about what their children know and can do, and how they plan to help them progress. Staff interact well with the children, supporting and promoting their communication and language skills. Babies and toddlers have many opportunities to enjoy stories, rhymes and songs. Older children have fun working in small groups, developing their concentration and listening skills. Children enjoy making marks with the water and brushes outside. They are encouraged to recognise and write their name, which supports their early literacy skills. Children enjoy using resources that capture their interest, such as making dinosaur footprints. Staff encourage them to use mathematical language to compare the different sizes of the footprints.

Personal development, behaviour and welfare are good

Staff establish clear routines with the children. The learning environment is developmentally appropriate and well organised. Children learn to behave very well. They are very comfortable and often go to their favourite adult for a cuddle. Staff respond affectionately, providing children with a strong sense of belonging and promoting their emotional well-being. Children enjoy daily outdoor play, which supports their understanding of a healthy lifestyle. Meals provided are balanced and nutritious and take account of individual dietary needs. Children demonstrate a clear awareness of how to keep themselves safe, such as using cutlery safely at mealtimes. Transitions in the nursery are managed sensitively and in partnership with parents.

Outcomes for children are good

All children are becoming confident, independent learners. Children who require additional support in their learning make good progress as teaching is focused on their individual needs and interests. Staff work very closely with parents and other professionals to ensure children receive appropriate support and are fully included. Staff place a high emphasis on children's personal development to ensure they are well prepared and acquire the skills they need for future learning and for school.

Setting details

Unique reference number	403955
Local authority	Thurrock
Inspection number	1064158
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 17
Total number of places	92
Number of children on roll	128
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	1 October 2013
Telephone number	01375 480600

Busy Bees Day Nursery at Chafford Hundred Station Side was registered in 2001. The nursery employs 21 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 or above. The manager holds a level 4 qualification. The nursery also employs a member of staff with qualified teacher status. The nursery opens Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

