

# Holloway Playgroup

Village Hall, Yew Tree Hill, Holloway, Matlock, Derbyshire, DE4 5AR



## Inspection date

8 March 2017

Previous inspection date

10 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning during their time in the playgroup. They acquire the knowledge, skills and understanding they need to succeed in their future education. Older children are well prepared for starting school.
- The manager is ambitious for all children to learn in a stimulating environment and achieve well. She has high expectations and sets a clear direction for the playgroup's future development. She is strongly supported by the staff team and management committee.
- Staff accurately assess children's learning and development needs. They plan stimulating and imaginative activities to engage children's interests and promote curiosity. For example, staff help children develop their thinking and reasoning skills through regular Forest School activities.
- Staff help children to develop good personal and social skills. Children learn to cooperate and play and learn together. They are well behaved and learn to follow instructions.
- Relationships with parents are very positive and contribute to children's progress. Parents appreciate the warm and welcoming environment that staff provide.

### It is not yet outstanding because:

- Staff's professional development is not yet robustly focused on raising the quality of practice to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development to raise the quality of teaching to outstanding.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. He looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have first-aid training and know how to respond to an accident. Staff are well deployed to supervise children. Staff attend regular child protection training and ensure their knowledge and understanding is up to date. The manager has created a well-qualified staff team that shares a drive for sustained improvement. The views of parents, staff and children are sought to evaluate the quality of provision and plan future developments well. For example, good improvements have been made to the procedures for assessing the achievement of all groups of children and reducing any gaps in their learning. Staff form strong links with other settings children attend. This contributes to good continuity in their learning and development.

### Quality of teaching, learning and assessment is good

Resources are stimulating and children are keen to play with them. For example, children enjoy reading to each other from a wide range of fiction in the role play wigwam. Staff help children to develop the skills they need for future learning. They encourage children to develop their interest in the world around them. For example, staff make good use of technology to help children explore the properties of light and colour in the sensory area. Staff accurately assess children's achievements. They use assessments well to help children make good progress towards the next steps in their learning.

### Personal development, behaviour and welfare are good

Staff set a very good example for children to follow in their gentle and courteous manner. They consistently praise and support children in all aspects of their learning. Children are polite and friendly. They learn to take turns and share resources with each other. Children and their parents know their key person very well. This helps children to settle in quickly and continue to develop their independence and confidence. Children develop their sense of responsibility, for example, when they tidy up or register their name card at the start of the day and at snack times. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures. They help them to make healthy choices at snack times, experience unfamiliar foods and be physically active.

### Outcomes for children are good

Children achieve well from their individual starting points. They make good progress in their communication skills. For example, they eagerly join in the actions and enthusiastically and accurately sing songs about frogs and bumblebees. They develop early reading and writing skills well. They follow the pictures in their favourite books and understand that the print tells the story. They make good progress in developing physical skills, such as following a track on their push along and pedal vehicles or handling different writing and painting tools.

## Setting details

<b>Unique reference number</b>	206793
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1059422
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Holloway Playgroup
<b>Registered person unique reference number</b>	RP910074
<b>Date of previous inspection</b>	10 October 2012
<b>Telephone number</b>	07813 501731

Holloway Playgroup was opened in 1970. It operates from a village hall in Holloway, Derbyshire. The setting employs six members of childcare staff. Of these, five hold appropriate qualifications at level 3 or above, including one who holds level 4 and one with qualified teacher status. The playgroup opens Monday to Friday, term time only. Sessions are from 9.15am to 12.15pm. There is a rising fives session on a Monday and Thursday afternoon that runs from 1.15pm to 3.15pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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