

Dovedale Before and After School Club



Dovedale Primary School, Dovedale Avenue, Long Eaton, NOTTINGHAM, NG10 3HU

Inspection date	8 March 2017
Previous inspection date	7 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have a good knowledge of safeguarding issues. They are confident in their role in managing any concerns about children. Managers regularly test staff to ensure they continue to have an appropriate understanding.
- There is strong partnership working with the school to support children's needs. Regular communication ensures that there is consistent and effective support for children.
- Staff provide a good range of activities for children. The activities take into account children's interests and suggestions to promote their enjoyment. Staff encourage children to continue to develop any activities that they have been doing at school.
- Children's good health is effectively promoted. Children can play outside for long periods of time during the session and enjoy fresh air and exercise.

It is not yet outstanding because:

- Staff do not always thoroughly evaluate practice within the club to identify how they can make further improvements.
- Professional development does not always clearly identify what staff can do to develop their own practice and raise the quality of the provision further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of practice so that it is more rigorous in identifying what needs to improve, in order to increase the potential to raise standards to the highest levels
- focus more precisely on the professional development of staff to clearly identify what they need to develop and how, in order to positively influence the quality of the provision.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact this has on children's enjoyment.
- The inspector discussed the planning of activities and resources with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are effective risk assessments of the procedures, environment and equipment to promote children's safety. Staff communicate well with each other to maintain appropriate supervision of children throughout the session. They organise themselves well when collecting children from school. There are well-established procedures in place to check the suitability of staff who work in the club. Children's good health and hygiene are effectively promoted with regard to the provision of food. The cook regularly attends food safety training and follows appropriate procedures. As a result, the club has achieved the highest food hygiene rating. Staff encourage parents, carers and children to provide feedback and suggestions of how the club can develop.

Quality of teaching, learning and assessment is good

Children express that they enjoy their time at the club and that there is a good range of activities for them to participate in. Staff encourage children's independence in deciding what they do during the session. They provide appropriate support for children's interests. For example, children choose to finish a piece of artwork that they had started in school. As children play, staff join in and help them to learn new skills. For example, they guide children on how to use the trim trail. They help them to develop confidence in trying to move across different parts of it and praise their success. They offer suggestions on how children can overcome difficulties when fixing construction pieces together.

Personal development, behaviour and welfare are good

Staff are caring, friendly and approachable. They provide appropriate support as children start at the club. Staff gather useful information about children's interests and support needs when they first start, which helps children to settle quickly. They provide a useful information pack for parents and carers about the running of the club. Children welcome staff interaction during their games and activities. Staff give good support to help children to recognise their expectations and be respectful towards others. Children behave well. Children have helped to develop the club rules and clearly understand when their behaviour is not appropriate. Staff provide a range of activities that helps children to recognise and respect differences. Children enjoy healthy options at mealtimes. Staff promote children's understanding of a healthy lifestyle. For example, they display information about healthy eating and model good hygiene practices. Staff help children to learn how to keep themselves safe. For example, they set clear rules about the use of the outdoor space and equipment.

Setting details

Unique reference number	EY443430
Local authority	Derbyshire
Inspection number	1060038
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	50
Name of registered person	Dovedale Before and After School Club Ltd
Registered person unique reference number	RP902775
Date of previous inspection	7 December 2012
Telephone number	07972 669 378

Dovedale Before and After School Club registered in 2012. It is situated in a mobile unit in the grounds of Dovedale Primary School, Long Eaton. The club is privately owned and is one of four settings owned by the same organisation. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications. The club opens Monday to Friday during term time from 7.00am until 8.50am and 3.15pm until 6pm and during school holidays from 7.30am until 6pm.

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