

# Funky Monkeys Kids Club

116 Bancroft Road, WIDNES, Cheshire, WA8 3LL



## Inspection date

9 March 2017

Previous inspection date

23 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- An established key-worker system helps support children's emotional security and well-being. For example, staff have secure bonds with children and a good understanding of their individual needs.
- The manager and staff demonstrate a good knowledge and understanding of how children learn. This helps to complement and consolidate what they learn at school.
- Staff promote effective conversational language and promote children's good thinking skills. For example, they chat about books and ask thought-provoking questions about subjects of interest.
- Partnerships with parents are effective and information is shared on a regular basis. Parents are complimentary about the service. They report they receive a good range of information about the club and consider staff to be friendly and approachable.

### It is not yet outstanding because:

- Staff are not fully alert to times during routine activities when children require more-direct interaction to extend their play and enjoyment.
- The manager does not routinely encourage every parents' contribution to the evaluation of the club and improvement plans.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff in recognising when children may require further interaction that enhances their enjoyment and participation
- build on self-evaluation processes and explore ways to involve all parents even further in targeting areas for improvement.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Suzanne Marsh

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff communicate and plan effectively to help keep children safe. For example, they carefully consider staff deployment and assess risks when they walk children to and from school. Staff have a secure up-to-date knowledge of child protection issues and the procedures to follow. The manager positively encourages the staff to improve their knowledge and practice. For example, they have individual support meetings and attend training. Staff work closely with parents and exchange detailed information, including children's care needs and interests, to enable them to offer activities that motivate children to enjoy new experiences with confidence. The staff team works well together to identify areas to develop. They show a commitment to continuous improvement to enhance future learning opportunities for children.

### Quality of teaching, learning and assessment is good

The well-organised environment engages children's curiosity to try new activities, such as table-top small world and role play resources that encourage them to use their imagination. Staff use their qualifications well to provide a variety of opportunities and activities that children of different ages and abilities enjoy. For example, children concentrate well as they join together to read aloud from a chosen book. Staff support children to take turns and share as they play. This helps children to acquire the skills needed to be ready for the next stage in their learning. Older children often help younger children with activities. Children are self-motivated and initiate their own play. Staff introduce mathematical language to children through everyday play. For example, they regularly count and discuss size and colour in games. The flexible and relaxed approach to promoting play and supporting learning is successful. This is demonstrated as children become engaged and engrossed in activities immediately on arrival at the setting.

### Personal development, behaviour and welfare are good

Children build strong relationships with staff and happily share their experiences outside of the club with them. Children confidently know how the club runs. They have a positive sense of belonging that helps them to feel safe. Children are very aware of the need to follow good health practices, such as automatically washing their hands before eating. They independently pour their drinking water and put on their own shoes at home time. Staff have a good awareness of hygiene practices, such as correct food handling from training, to help safeguard children's physical well-being. Children's safety is maintained by clear supervision from the staff on the walk to the club from school. Children enjoy physical play and develop skills working as part of a group. For example, they enjoy team games, such as throwing and catching and football. Staff praise children to help raise their self-esteem and confidence.

## Setting details

<b>Unique reference number</b>	EY395013
<b>Local authority</b>	Halton
<b>Inspection number</b>	1065388
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Yvonne Wilcock
<b>Registered person unique reference number</b>	RP515282
<b>Date of previous inspection</b>	23 September 2013
<b>Telephone number</b>	07895920040

Funky Monkeys Kids Club was registered in 2009. The club employs five members of childcare staff. Of these, five hold appropriate childcare qualifications at level 3 and above. The club opens from Monday to Friday, all year round. Sessions during term time are from 7.45am until 9am and 3pm until 6pm. In the school holidays, sessions are from 8m until 6pm.

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