

# Oaklands Childcare (Wolstanton) Ltd

Ellison Primary School, Ellison Street, Newcastle under Lyme, Staffordshire, ST5 0BL



## Inspection date

7 March 2017

Previous inspection date

6 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is very strong and for the most part, outstanding. Well-qualified staff skilfully extend children's learning through high-quality interactions during children's play and planned adult-led activities.
- Staff support children's developing communication and language skills effectively. For example, they introduce new words, sing instructions to help develop children's listening skills and give children plenty of time to express themselves.
- Children are extremely happy and well settled in the playgroup. Staff know the children exceptionally well and children develop close relationships with them. Children feel secure and confident to explore their environment because staff support them extremely well to get used to the playgroup and the daily routines.
- Staff make excellent use of physical development opportunities. They encourage all children to participate in active, enjoyable exercise. Regular activities, such as yoga, further enhance children's physical and emotional well-being.
- Leaders demonstrate ambition and commitment to achieving the very best outcomes for children. Self-evaluation is an ongoing process and is highly effective. It is sharply focused and takes into account the views of staff, children and parents.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to strengthen strategies to help parents support and guide their children's learning at home, and evaluate the impact on outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held meetings with the provider and manager. She also carried out a joint observation with the manager.
- The inspector spoke with members of staff and children at appropriate times during the inspection. She also took account of the views of a number of parents spoken to on the day of the inspection.
- The inspector sampled a range of documents, including evidence of the suitability of staff and committee members.

### Inspector

Sharon Hennam-Dale

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Highly comprehensive recruitment and vetting procedures and ongoing suitability checks help to ensure that all staff are suitable to work with children. The premises are secure and regularly checked. Staff understand their responsibilities to keep children safe and know how to manage any concerns about their welfare. Leaders have high expectations of staff's teaching and for children's outcomes. They are wholly committed to supporting all staff to enhance their professional development. Staff supervision and regular training helps them to continuously evaluate their practice and enhance their knowledge to expert levels. Leaders monitor children's well-being and progress precisely. They work closely with external agencies to quickly address any gaps in development when needed. Leaders have plans in place to extend ways that parents can support and guide their children's learning at home.

### Quality of teaching, learning and assessment is outstanding

Staff use information from observations and assessments effectively to plan a range of stimulating and exciting activities based on children's individual next steps in learning and their interests. For example, children delight in investigating and mixing a range of sensory materials and moulding dough into shapes and objects. Staff follow children's lead and challenge their thinking as they explore filling toy trucks and tractors with soil. Children play imaginatively as they stop to buy fuel for their ride-on cars and bicycles in the outdoor area, or create hairstyles in the indoor hair salon role play area. They mark make for a purpose and have frequent opportunities to count and develop their understanding of mathematical concepts through activities and daily routines. Staff promote children's early problem-solving skills very effectively. Children demonstrate high levels of perseverance as they try to find the correct nut to thread onto bolts or build train tracks. Parents give high praise to the playgroup and staff team.

### Personal development, behaviour and welfare are outstanding

Settling-in arrangements are thoughtfully planned and the key-person system is implemented well. Behaviour is excellent. Staff effectively encourage children to share and take turns. They offer regular praise to children and encourage them to be friendly, kind and considerate to each other. Children develop a superb understanding of how to keep themselves safe and healthy. They have frequent opportunities to learn about themselves and others. Children take part in fundraising events to further build on their understanding of the community in which they live.

### Outcomes for children are outstanding

Children, including those in receipt of funding and those who speak English as an additional language, make excellent and often rapid progress from their starting points. Children listen and concentrate well for their age during group activities. They enjoy choosing their own resources and demonstrate high levels of independence. They are confident to express their ideas and develop valuable social skills. Children are extremely well prepared for the next stage in their learning. For example, there are excellent procedures in place to help children feel confident as they move on to nursery.

## Setting details

<b>Unique reference number</b>	EY443465
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1065870
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	12
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Oaklands Childcare (Wolstanton) Ltd
<b>Registered person unique reference number</b>	RP528578
<b>Date of previous inspection</b>	6 June 2013
<b>Telephone number</b>	01782 297585

Oaklands Childcare (Wolstanton) Ltd was registered in 2012. The setting employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or 3. The setting opens from Monday to Friday during term time only. Sessions are from 9am until midday. The nursery provides funded early education for two-year-old children.

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