

Childminder Report

Inspection date

9 March 2017

Previous inspection date

19 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and well-resourced learning environment. Children show a strong sense of belonging, which helps to promote their emotional well-being.
- The qualified childminder has a good understanding of how children learn and develop. She uses effective observations and assessments to provide stimulating activities that help children to achieve what they need to learn next.
- Children are motivated to take part in the fun activities planned by the childminder. For example, they are delighted at singing time when they excitedly play musical instruments and sing the words to their favourite songs.
- Children are safe and behave well. The childminder acts as a good role model to children to help them to learn how to behave appropriately. She uses a range of strategies, such as praise and explanation, to teach children to respect others and to be kind.
- The childminder effectively works in partnership with parents and other professionals, including other settings children attend. This helps to develop a shared approach when supporting children's individual needs.

It is not yet outstanding because:

- The childminder's professional development programme is not yet focused well enough on raising the quality of teaching even further.
- The childminder does not evaluate her practice precisely enough to raise the quality of her provision to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus the programme of professional development more precisely on enhancing the already good standard of teaching
- sharpen reflections on practice that more precisely identify areas for improvement and raise the quality of the provision to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents and took account of their views through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant regularly access safeguarding training to ensure they are knowledgeable about current legislation. The childminder has a firm understanding of the signs and symptoms of potential abuse and knows the local reporting procedures should concerns arise. She supervises her assistant closely. The childminder has successfully addressed the recommendations from the last inspection. For example, she has recently introduced an electronic system to record her observations of children's play. This allows her to regularly share children's achievements and what they need to learn next with parents. Parents comment that they feel very well informed about their children's learning and care and are now able to easily share information from home.

Quality of teaching, learning and assessment is good

The childminder is particularly skilled in supporting babies to develop their physical skills as they learn to walk. She provides a range of toys and equipment to support them in the early stages of walking. Children respond well to praise as they pull themselves up and take their first steps. The childminder has established a daily routine which supports all children in accessing a range of challenging activities. For example, all children enjoy taking part in daily story time. They help the childminder to turn the pages in books and look closely at the pictures as she reads to them. The childminder provides a good variety of books, which she arranges so that children are able to make their own choices. The visual timetable is used well by the childminder. Children are well supported to develop an understanding of the daily routines during their time with the childminder.

Personal development, behaviour and welfare are good

Children who are new to the setting settle very quickly. They form strong attachments with the childminder and her assistant. The childminder has flexible settling-in arrangements tailored to children's individual needs. The childminder gets to know children well and follows their particular routines. For example, babies settle easily for their sleep, and wake up calmly and ready to play. Children eat a range of home-cooked meals with plenty of fresh fruits and vegetables. The childminder ensures that every child's specific needs and dietary requirements are taken into account. Children develop good independence, such as finding their coat from their own peg in the entrance hall and washing their hands before meals.

Outcomes for children are good

All children achieve well in relation to their individual starting points. They are able to respond to simple instructions and listen well to adults. They enjoy the responsibility of carrying out small tasks, for example, helping to tidy away toys. Children are confident and develop good social skills. For instance, they share their toys happily with their friends. Children develop the skills needed for their next stage in learning and their eventual move on to school.

Setting details

Unique reference number	EY458150
Local authority	Gateshead
Inspection number	1066620
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	19 August 2013
Telephone number	

The childminder was registered in 2013 and lives in Blaydon-on-Tyne. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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Piccadilly Gate
Store St
Manchester
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