

Childminder Report

Inspection date

8 March 2017

Previous inspection date

21 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional well-being is promoted exceptionally well. The childminder is an excellent role model and has high expectations of children's behaviour. Children consistently demonstrate beautiful manners and show an understanding of care and respect for others. They are quickly gaining skills to manage their feelings and emotions.
- The childminder has a thoroughly secure knowledge of children's needs through regular observations. She plans enjoyable activities based on their interests and next steps in learning. Children make good progress from their starting points.
- Partnerships with parents are effective. The childminder works closely with parents and communicates with them regularly. For instance, she shares regular progress updates to help parents further support their children's learning at home.
- Children learn about their wider community and the importance of equality and diversity. For example, they have regular planned activities to learn about cultural festivals outside their own experiences.
- The childminder shows passion and dedication and strives to make continual improvements. She has fully addressed actions raised at the previous inspection. Children are extremely happy and settled and greatly benefit from the childminder's positive care and attention. She is highly responsive in supporting their emotional well-being and raising their self-esteem.

It is not yet outstanding because:

- The childminder does not focus her professional development precisely on extending teaching strategies to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the professional development plans to focus more specifically on raising the quality of teaching to the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her role and responsibilities well. She keeps up to date with developments and changes to relevant guidance. Safeguarding is effective. The childminder has a secure knowledge of child protection issues and the actions to take regarding any concerns about children's welfare. The childminder carries out regular risk assessments to ensure a safe learning environment for children. The childminder has addressed the issues arising from the previous inspection, and has now completed first-aid training. She seek the views of parents and children when reflecting on ways to improve her practice. The childminder understands how to work well with other settings, such as schools. She uses relevant information to help promote consistency in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities and experiences for children. She plans activities that interest children, as well as challenge their learning and development. For example, she uses wooden blocks to help children's coordination skills. Children count the blocks and name the shapes while they build towers. The childminder skilfully supports and extends children's communication development. For example, she uses clear words and sentences for them to understand and repeat. Children's early literacy skills are developed through a range of mark-making activities. The childminder uses this as an opportunity to further consolidate children's counting skills and colour recognition.

Personal development, behaviour and welfare are outstanding

The childminder uses excellent and successful strategies to support children's emotional well-being. For example, she uses visual charts tailored to help children manage and understand changes in their life. Children are happy and superbly settled with the childminder. They have built very secure relationships with her and benefit from her praise and encouragement. Children learn to make healthy choices and understand the importance of healthy lifestyles. For example, visual aids are used to help them learn the names and benefits of various fruit. Furthermore, the childminder encourages oral hygiene. For example, children learn to brush their teeth using favourite songs and visual posters. They have daily opportunities for exercise and play outdoors.

Outcomes for children are good

Children make good progress from the time they begin at the setting. They develop increasing independence. For example, they understand the importance of tidying up after play activities. Children develop good literacy and mathematical skills through various activities. They make independent choices and lead their own play well. Children demonstrate good concentration skills at tasks they enjoy. They gain key skills they need for future learning, including when they start school.

Setting details

Unique reference number	EY318279
Local authority	Oldham
Inspection number	1058282
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	21 January 2016
Telephone number	

The childminder was registered in 2005 and lives in Failsworth. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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