Childminder Report



Inspection date10 March 2017Previous inspection date6 December 2012

The quality and standards of the early years provision

This inspection:

Not met

Previous inspection:

Good

Previous inspection: Good 2

Summary of key findings for parents

The provision does not meet requirements

- The childminder has failed to maintain a current first-aid certificate. Consequently, she does not have the most recent knowledge of how to keep children safe in the event of an accident.
- The childminder has a sound knowledge of child protection procedures. She understands how to support children's welfare. The childminder is up to date with the most recent procedures she must follow, if she has concerns, or if any allegations are made against herself or a family member. She has considered the safe use of mobile phones and cameras as part of her safeguarding procedures.
- The childminder has organised her home into safe areas to be used for childcare purposes and has toys to help make children feel welcome. Resources are various and in good condition. This means the childminder can provide an environment to support children's play. She understands how to provide them with appropriate levels of challenge in different areas of learning.
- The childminder clarified her understanding of how to support children's healthy development, such as providing nourishing food and daily opportunities for physical exercise and fresh air.
- The childminder shows a suitable understanding of how to manage children's behaviour. She knows how to help children to build productive relationships with each other and how to help them to learn about respect for others and their differences.
- The childminder has a sound understanding of how to provide children with motivating activities that will complement their learning elsewhere. She has prudently thought through how she will provide good opportunities for children to learn about the wider world.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

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What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

 obtain an appropriate first-aid certificate, that is relevant for workers caring for young children and babies. 31/03/2017

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector toured the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.

Inspector

Lynn Clements

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Setting details

Unique reference number EY333363

Local authority Essex

Inspection number 1059730

Type of provision Childminder

Day care type Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 0

Total number of places 6

Number of children on roll 0

Name of registered person

Date of previous inspection 6 December 2012

Telephone number

The childminder was registered in 2006 and lives in Old Harlow. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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