

Shira Daycare

Department of Social Services, Carlisle House, 2-4 Cambridge Terrace, GATESHEAD,
Tyne and Wear, NE8 1RP



Inspection date	9 March 2017
Previous inspection date	24 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff successfully support children to develop strong emotional attachments in a warm and welcoming environment. They demonstrate high expectations of children they care for. This builds on children's confidence, fosters their positive behaviour and helps them to develop strong friendships with others.
- The quality of teaching is good and children make consistent progress in all areas of learning and development. From a very young age children are confident communicators. They talk freely to staff children and visitors to the group.
- Partnerships with parents are good. Staff ensure they are kept informed about every aspect of their child's care and education, enabling parents to extend learning at home. Parents are extremely positive about the nursery.
- Staff provide a good range of experiences that enables children to be independent and to lead their own learning. They interact positively with children and encourage them to enjoy their learning.

It is not yet outstanding because:

- Staff do not always recognise the opportunities that arise during children's play to promote their early mathematical development in a meaningful way.
- Although staff receive regular coaching and supervision from the manager, this and the training opportunities offered are not always sharply focused on developing the quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use opportunities that arise during children's play to further develop their early mathematical understanding
- strengthen the support staff receive to help them to extend their teaching skills even further.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and governors. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Management and staff have a good knowledge and understanding of the signs and symptoms of abuse and the procedures to be followed if they have any concerns about children's welfare. All risk assessments are in place and staff are vigilant to any dangers. The managers are proactive at monitoring children's progress to ensure they are making progress and identify any gaps in learning. Overall, performance management procedures are in place which support staff and enable them to discuss a range of practice issues. The nursery has a comprehensive process for evaluation and reflection. This includes staff, parents, children and governors. This helps to identify areas for development. For example, staff have recently refurbished the outdoor area to provide a more stimulating area for children of all ages.

Quality of teaching, learning and assessment is good

The staff team demonstrates a good knowledge of how children learn and develop. They provide a wealth of activities across all the age groups. Observations and assessments are clearly linked to planning to ensure the next steps of children development and their interests are considered. Staff plan a good range of activities and experiences that appeals to children's interests and promotes their progress in all areas of learning. Staff are inventive in encouraging young children to experiment with making marks. For example, they draw with pens attached to cars. Babies investigate with water as they bath dolls, are engrossed in the activity and staff extend the activity to develop physical skills as they pour water from one container to another. Staff support children's communication and language development well. For example, they ask questions as children play and they listen carefully to what children have to say, extending the conversation.

Personal development, behaviour and welfare are good

Children feel happy and settled and they approach staff with ease. Babies enjoy close contact with staff. They like listening to stories while being cuddled on a staff member's knee and actively explore the book. Children's physical health is promoted well with plenty of opportunities to be active. The outdoor area is inviting and children enjoy climbing, running and using a variety of wheeled toys. Staff act as good role models and provide calm, consistent reassurance and support. Children develop their personal independence. For example, they find their own coats and are encouraged to put these on themselves when playing outdoors.

Outcomes for children are good

All children, including those in receipt of funding make good progress. Children are enthusiastic and develop confidence in their own abilities. They actively explore the environment and seek out their friends to share their experiences. Children develop key skills, helping to prepare them for more formal learning when they move on to school.

Setting details

Unique reference number	EY423324
Local authority	Gateshead
Inspection number	1065657
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	47
Number of children on roll	73
Name of registered person	The Gateshead Jewish Nursery
Registered person unique reference number	RP524069
Date of previous inspection	24 June 2013
Telephone number	01914783723

Shira Daycare was registered in 2011. The nursery employs 31 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, term time only. Sessions are from 9am until 4.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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