

Childminder Report

Inspection date

8 March 2017

Previous inspection date

20 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to successfully address the actions and recommendations raised at the previous inspection, making many improvements. For example, she has developed how she uses observations so that planning is more precisely based on children's interests and what they need to learn next.
- Partnerships with parents are strong. They are involved in establishing where children are in their learning and development when they first start at the childminder's setting. She keeps them regularly informed about children's achievements through discussions and daily diaries.
- The childminder uses positive strategies to support children in managing their feelings and behaviour. Children are starting to use good manners, learning to share and take turns. They are beginning to understand the difference between right and wrong.
- Children are very happy and settled in the childminder's care. They have a very good relationship with her that helps them to feel secure. All children make good progress.

It is not yet outstanding because:

- The childminder has not recently accessed professional development opportunities to help her develop her teaching skills to an even higher level.
- The childminder does not always provide an extensive range of opportunities for children to learn about people and communities beyond their immediate experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise all available continuous professional development opportunities that help improve teaching skills to an outstanding level
- increase opportunities for children to learn about people and communities beyond their immediate experiences.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector reviewed relevant documentation, including children's learning journals and a sample of policies and procedures.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the childminder's qualifications and also that for the suitability of all adults working and living in the household.
- The inspector took account of the written views of parents.

Inspector

Karen Tervit

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder minimises hazards well and has a secure understanding of child protection issues. She attends safeguarding training to develop her knowledge of new legislation related to wider safeguarding issues. This helps to promote children's welfare further, as well as strengthening her policies and procedures. The childminder reflects on the service she provides, regularly evaluating the strengths and weaknesses of her setting to identify ongoing improvements. The childminder monitors children's development effectively. She maintains a good overview of their progress, enabling her to quickly identify any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder has high expectations of children's learning and what they can achieve. She gets down to the children's level and joins in with their play experiences. The childminder promotes the development of children's speech and language skills well. She provides children with a running commentary, introducing new words to increase their vocabulary. Children enjoy spontaneous music sessions. The childminder demonstrates how they can make a sound with different instruments. Very young children copy the childminder to extend their interest of different sounds and how they are made. Children's literacy skills are promoted well. For example, young children enjoy listening to stories and carefully help turn the pages of the book.

Personal development, behaviour and welfare are good

Children's emotional well-being is successfully fostered. They have positive relationships with the childminder and her family, enjoying spending time with them. The childminder is highly attentive to their individual needs. She offers gentle reminders about the importance of negotiating the stairs carefully and handling tools, such as tape measures correctly. This helps children learn how to keep themselves safe. Children learn the importance of leading a healthy lifestyle. They play in the childminder's garden and take part in regular outings, where they get plenty of fresh air and physical exercise. The childminder encourages children to follow good hygiene routines and provides them with nutritious, home-cooked meals. She regularly takes children to group activities within the local area. This helps to build their social skills and confidence in different settings, in preparation for their eventual move on to school.

Outcomes for children are good

Children are learning to make friends and play with other children through attending toddler groups. Young children are developing independence skills as they feed themselves at mealtimes and confidently select their own resources. Children are happy, motivated and inquisitive learners. For example, they enjoy pressing the buttons on musical toys, enthusiastically moving their bodies to the sounds they make. All children make good progress and are developing the necessary skills to support their future learning and also in preparation for nursery and school.

Setting details

Unique reference number	312710
Local authority	Redcar & Cleveland
Inspection number	1044818
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	20 January 2015
Telephone number	

The childminder was registered in 1994 and lives in Middlesbrough. She operates all year round from 8am to 6pm, Monday to Friday except for bank holidays and family holidays.

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