

# The Out of School Experience @ Samlesbury

Samlesbury C Of E School, Potters Lane, Preston, PR5 0UE



## Inspection date

9 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The highly skilled and qualified manager and staff are inspiring. They have high expectations of children and an ambitious vision for delivering excellence.
- The staff and children actively contribute to the extremely robust self-evaluation process. They set achievable targets that are already being addressed.
- The manager and staff's highly effective partnership working with the school is first class. School staff speak of the exceptional and invaluable service the club provides.
- Staff use both indoor and outdoor environments extremely effectively to give opportunity for enriched learning experiences. Children are highly motivated and enthusiastic in their play.
- Children's voices are heard through discussion and observation. Their views and suggestions are central to this exciting and animated club.
- Staff provide a highly stimulating environment for both younger and older children. Children are enthusiastic to participate in activities and show curiosity and imagination.
- Staff form excellent bonds and attachments with children. They positively promote a very secure and warm environment where children feel safe and can blossom.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- continue to strengthen the highly robust professional development systems that maintain the already excellent quality of the provision even further.

### **Inspection activities**

- The inspector undertook a tour of the areas used for the setting.
- The inspector observed the quality of activities both indoors and outdoors.
- The inspector sampled a range of records, policies and procedures.
- The inspector spoke with the staff at appropriate times during the inspection.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

### **Inspector**

Michaela Francioli

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The highly skilled staff have a wealth of knowledge and understanding of the types, signs and symptoms of abuse. Extremely robust procedures are in place for staff to follow about what action to take should they have a concern about a child. Staff are well qualified and have an exceptional understanding of the early years foundation stage. This helps to ensure that younger children have access to a rich and varied curriculum. Children's individual needs are given the utmost priority. Specific activities complement the class teacher's assessments exceedingly well. The manager is extremely confident and expects consistently high standards from her staff. She has embedded superb processes for performance management and development and is now considering how to develop these even further. The manager's records are meticulous and meaningful.

### Quality of teaching, learning and assessment is outstanding

Children are eager and happy to participate. They explore the superb and inviting activities provided with enthusiasm. Staff are expert in their knowledge and understanding of how children develop their skills. Children's views and suggestions are listened to and valued. They use the bank of ideas board to indicate their interests and staff incorporate these into future activities with purpose. Staff have consistently high expectations of what children can achieve. Children are given time to think and problem solve which helps them to explore ideas and persevere to succeed. There are exciting opportunities for children to explore diversity, for instance, they enjoy learning about different countries of the world. They look at what it might be like for a child to live in that country and children relay excitedly their learnt knowledge. Children successfully share imaginative role play and use the equipment in the construction area. They use the pretend chain saw and build dens from the natural resources available. Staff provide exceptional opportunities for children to expand their vocabulary, such as when they discuss types of wild birds they see in their gardens.

### Personal development, behaviour and welfare are outstanding

Staff are highly vigilant, ensuring that children's safety and welfare are paramount. Children have a well-developed understanding of their world and how to keep themselves safe within it. For example, children carry out their own risk assessments for all activities. Staff model excellence and children's behaviour is exemplary. They cooperate with each other as well as with adults. Children show great respect and consideration for the younger children that attend the provision. They encourage younger children to participate and achieve, such as when helping to kick a ball while having a game of football. Children are extremely confident and self-assured. Staff allow them to develop their independence. For example, they serve their own snacks or choose whether they would like to play indoors or out. Children are encouraged to make healthy choices of food and drinks and have fantastic opportunities for physical exercise in the exceptional outdoor area.

## Setting details

<b>Unique reference number</b>	EY486027
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1003965
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Out of School XP Ltd
<b>Registered person unique reference number</b>	RP903575
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01254 790333

The Out of School Experience @ Salmesbury was registered in 2015. The club operates from Salmesbury Church of England Primary School in Salmesbury, Preston. The club is open for after-school care, Monday to Friday, term time only. Sessions are from 3.15pm to 5.45pm. The club employs four members of staff to work directly with children. Three of these hold appropriate early years qualifications at level 3 and above, including one with early years professional status.

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