

Westfield Nursery at Queen Mary University of London

406-408 Bancroft Road, Tower Hamlets, London, E1 4NS



Inspection date

9 December 2015

Previous inspection date

1 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are committed to care for all children well. Children thrive in the warm and caring environment. Staff value every child and effectively boost their self-esteem, such as through praise and encouragement.
- Children feel safe and happy, and display good behaviour. Staff create a friendly atmosphere, and children settle well and show positive interactions with others.
- Staff are good role models in promoting health and safety practices. Children develop a good understanding of a healthy lifestyle, for example, they benefit from eating healthy and nutritious food daily.
- The manager implements thorough systems for checking that all staff are suitable to care for children. He closely monitors their performance and provides ongoing support.
- Staff play with children in a fun and engaging way, and support their interest in imaginative play. Children are confident and take the lead in their play at times.

It is not yet outstanding because:

- At times, staff miss opportunities to extend children's communication and language further during some activities, for example, by using questioning techniques more skilfully.
- Staff do not always organise the use of the space to extend opportunities for children to develop their coordination skills while engaged in large and small movements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to practise their physical control and coordination, particularly to strengthen their movement skills
- make the best use of all opportunities during everyday play to extend further children's communication and language skills.

Inspection activities

- The inspector took into account of views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of an activity with the manager in the outdoor area.
- The inspector sampled children's records and other relevant documentation.
- The inspector held meetings with the manager and spoke to staff, identifying their role in the setting.
- The inspector observed children participating in daily activities and viewed the resources available for them indoors and outdoors.

Inspector

Julia Maria Gouldsboro

Inspection findings

Effectiveness of the leadership and management is good

The manager reflects very well on the quality of the provision and shows a determination to achieve the best for all children. Staff are well trained in paediatric first aid and safeguarding. They continually update their knowledge, for example, by accessing further training to enhance their practice. Staff inform parents well about their children's day. Parents comment on the welcoming environment staff provide, including how they know their children's needs well and keep them safe. Parents have opportunities to be a part of the evaluation process of the setting; they are aware of the procedures if they have any concerns. Safeguarding is effective. All staff are aware of the procedures to follow if they have a child protection concern. The manager ensures the effective use of detailed policies and procedures underpins daily practices to keep children safe at all times.

Quality of teaching, learning and assessment is good

Teaching is consistently good. All staff have a detailed understanding of the learning and development requirements. They assess children's progress and plan activities effectively. Staff focus their attention on all children; they show a genuine interest in what they do and support their play well. Staff plan stimulating and varied activities around the needs and interests of the children, which motivates them to learn and promotes their confidence. Staff embed the key-person system firmly in daily practices, which contributes effectively to engaging all parents in their children's learning and development. Staff assess children's ongoing learning, including carrying out summary progress checks for children who are two years old to identify their progress and next steps. Staff provide children with plenty of opportunities to help prepare them for any future changes. For example, children spend time in the next room and visit local schools.

Personal development, behaviour and welfare are good

Staff place a high priority in promoting children's emotional well-being. Children show they feel happy and secure. Staff are kind, caring and receptive to children's reactions and feelings, and are welcoming and supportive to new families. For example, at the 'stay-and-play' sessions, families talk with the room leader and receive reassurance by all staff when viewing the environment and sharing information to help their children settle well. Children develop independence skills from an early age, such as through daily routines and activities. For example, young children take off their shoes, and find their own blankets and cuddly toy in preparation for sleep time, helping them to settle quickly.

Outcomes for children are good

Children make good progress from their starting points and any gaps in their learning are narrowing. Overall, they enjoy learning and settle in quickly, showing motivation and eagerness to join in and engage with others.

Setting details

Unique reference number	EY218414
Local authority	Tower Hamlets
Inspection number	842548
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	65
Number of children on roll	65
Name of provider	Queen Mary University of London
Date of previous inspection	1 September 2010
Telephone number	0207 882 2790

Westfield Nursery at Queen Mary University registered in 1991. It operates from within the campus site of the Queen Mary University Of London, in the London Borough of Tower Hamlets. The nursery operates each weekday, 48 weeks a year, from 8.30am to 5.30pm. The provider employs 20 staff. The manager and deputy hold relevant qualifications at level 4 and 5. All staff are suitably qualified at level 3 or above, and new staff are working towards a qualification at level 3. The provider is in receipt of funding for the provision of free early education for children aged three and four years.

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