

# Teddies Sutton

14 Sherwood Park Road, Sutton, Surrey, SM1 2SQ



<b>Inspection date</b>	8 March 2017
Previous inspection date	20 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All children, including those who have special educational needs and who speak English as an additional language, make good progress from their starting points.
- Children adopt healthy and safe lifestyle habits. They thoroughly enjoy the snacks and meals, and take part in a good deal of physical exercise and activities outdoors. They know how to use scissors safely, what to do in the event of a fire and how to behave on outings.
- Children's behaviour is exemplary. They are kind and considerate towards each other and play incredibly cooperatively together. For example, pre-school children fetch tissues for their friends and share toys.
- Staff provide exceptionally good opportunities for babies and toddlers to develop pretend-play skills. The home-corners are very well equipped and presented to inspire their interest and to enable them to act out their real experiences.
- The manager is committed to sustaining ongoing improvement. Effective self-evaluation identifies priorities for improvement, such as developing the skills of room leaders and introducing a children's council in the near future.

### It is not yet outstanding because:

- The manager's processes for monitoring and evaluating the quality of teaching practice are not developed enough to secure outstanding teaching practice and outcomes for children across the nursery.
- Staff miss opportunities to support pre-school age children to apply and develop mathematical skills within activities they have chosen for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the arrangements for monitoring, evaluating and strengthening staff practice; to provide a sharper focus on what is needed to raise the quality of the provision to outstanding
- provide further opportunities for children to experiment with, apply and develop mathematical skills when they are taking part in activities they have chosen themselves.

### Inspection activities

- The inspector observed children engaged in activities and staff's interactions with them in baby, toddlers and pre-school rooms indoors and in the garden.
- The inspector sampled a range of documentation relating to safeguarding, children's progress, staff suitability and self-evaluation.
- The inspector sought and took account of the views of parents.
- The inspector held a meeting with the management team.
- The inspector conducted joint observations with the manager.

### Inspector

Amanda Tyson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff recruitment and vetting procedures are robust and risk assessments are used well to ensure children's safety. The team complete regular child protection training linked to their levels of responsibility. Everyone has a thorough understanding of what to do if they are concerned about a child's welfare or any other safeguarding matter. The organisation uses a well established and supportive induction programme for new staff. This includes training in all aspects of safeguarding as well as mentoring for staff as they help children work towards the early learning goals. Staff continue to receive good professional development support. Arrangements for forming good partnerships with parents and external agencies involved with children are good. For example, parents receive monthly information about the activity and learning plans for their child's room.

### Quality of teaching, learning and assessment is good

Staff support children's learning and development well. They complete regular observations on children and use what they learn from these to inform precise assessments and to plan for and support children's progress. Staff plan and provide babies and toddlers with lots of opportunities to explore and experiment using their senses and to learn about their immediate world. They talk to children during play and when they are eating. Staff provide a positive environment to encourage early language development. Older children enjoy taking part in interesting and exciting first-hand experiences, such as nurturing chick eggs through to hatching, visiting a football stadium, baking and gardening. Staff challenge children effectively with questions and comments. For instance, staff challenged the children to find an alternative route when they are faced with a 'no entry' road sign during outdoor play.

### Personal development, behaviour and welfare are good

Children are cared for in a well maintained, safe, clean and suitably equipped environment. The key-person system is well established and used very effectively to help children settle in. Staff seize every opportunity to form strong emotional attachments with their key children. Staff praise children frequently and they are confident and self-assured. Children are encouraged to be independent. For example, babies feed themselves and pre-school children serve their own lunch and scrape their plates afterwards. Staff effectively help children value each others cultural traditions and faiths.

### Outcomes for children are good

Children are well prepared for moving on to school. Pre-school children dress themselves, manage their own toileting, and confidently and articulately express themselves. They competently use technology equipment, learn to recognise their names and use writing tools to make meaningful marks.

## Setting details

<b>Unique reference number</b>	153871
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1085771
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	55
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Teddies Childcare Provision Limited
<b>Registered person unique reference number</b>	RP900872
<b>Date of previous inspection</b>	20 February 2015
<b>Telephone number</b>	0203 780 3046

Teddies Nursery registered in 2001. It is owned by Bright Horizons Family Solutions and is part of a chain of nurseries. The nursery is open Monday to Friday, for 51 weeks of the year, from 7.30am until 7pm. The nursery provides free early education sessions for children aged three and four years. There are 14 permanent members of staff. One member of staff has a foundation degree in early years, two members of staff hold level 4 qualification in childcare, eight are qualified to level 3 and one has a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

