

Home from Home Nursery

Atlas Works, Nelson Street, CARLISLE, CA2 5NB



Inspection date

8 March 2017

Previous inspection date

16 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified and most hold current first-aid certificates. They are deployed effectively throughout the nursery to ensure that ratios of adults to children are maintained at all times.
- Staff are well supported by the manager through effective supervision, training and professional development opportunities. They benefit from regular feedback about their practice and further support to help deal with some challenging situations.
- Leaders monitor the quality of the educational programmes well. They use robust tracking systems to collect and analyse data to identify whether children require additional targeted support.
- Staff provide a clean, warm and welcoming environment where children access a wide range of activities and resources. These meet the needs and interests of all the different ages of children attending, including after school.
- Children's behaviour is managed well by staff who use suitable behaviour management strategies with them. Children learn to share and take turns and show kindness towards each other.
- All the required documentation, policies and procedures, including restrictions on the use of mobile phones, are in place and all paperwork is confidentially maintained.

It is not yet outstanding because:

- Staff do not maximise the use of the outdoor learning environment for those children who prefer to learn outdoors.
- Staff have not yet found highly successful ways to enable parents to share information about what children achieve in the home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of the outdoor environment for those children who prefer to learn outside
- strengthen the already good partnerships established with parents and build on the methods in place to help parents more effectively share information about their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a good understanding of safeguarding and child protection issues. They have a secure understanding of how to report any concerns about the welfare of a child. Children are kept safe and secure. Risk assessments are completed and any hazards are reported and acted upon. Visitors to the nursery are never left unsupervised; they have their identity checked and their attendance is recorded. Procedures are followed for the safe collection of children attending other settings. Leaders seek feedback from parents and make good use of the information gathered to further develop the setting. Development plans for the nursery are in place to ensure the continued improvement of the nursery provision. This includes the use of additional funding to support individual children's progress and development.

Quality of teaching, learning and assessment is good

Children enjoy themselves and have fun. They are encouraged to follow their own interests and seek out staff to join in with their play. Babies particularly enjoy exploring a range of treasure baskets and musical instruments. They learn to move their bodies, copying actions while staff sing or play music. Toddlers eagerly engage in a variety of music and movement activities. They sing songs and act out familiar stories to music. Pre-school children enjoy role play and dressing up. They are curious and motivated to learn as they find round discs in the water and use tongs to put them in tubes. Staff question children and listen carefully to what they say. Staff complete regular observations and identify children's next steps in learning. They complete assessments of children's progress and share this information with parents and other settings.

Personal development, behaviour and welfare are good

The key-person system is implemented throughout the nursery to help children feel safe and secure. Children's individual requirements are known and understood by all staff. All meals are healthy and nutritious, and freshly prepared on site. Staff cater very well to all children's dietary requirements. Fresh drinking water is accessible and available at all times. Health and hygiene routines are followed and supervised by staff. Staff speak to children in a calm and respectful manner and constantly praise them for their achievements. Children learn about their local community and the wider world. They explore diversity in different ways. Staff gather information from parents who speak English as an additional language about meaningful events, languages and cultural celebrations to support the children in this very inclusive setting.

Outcomes for children are good

All children are making good progress. Staff successfully identify any gaps in children's learning and give extra support to help them quickly improve. Children are gaining the skills that will help to prepare them for the next stage in their learning and their eventual move on to school. Children are confident and capable learners. Early literacy and mathematical skills are emerging. Children enjoy listening to stories, they are beginning to recognise their name, and enjoy art and craft activities, such as painting.

Setting details

Unique reference number	EY478429
Local authority	Cumbria
Inspection number	1086074
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	47
Number of children on roll	81
Name of registered person	Euphemia Pearson
Registered person unique reference number	RP909740
Date of previous inspection	16 November 2015
Telephone number	01228 318 265

Home from Home Nursery was registered in 2014. The nursery employs 11 members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and six hold level 3. The manager holds level 4. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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