

Childminder Report

Inspection date

9 March 2017

Previous inspection date

21 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy positive relationships with the childminder and they have a good understanding of behavioural expectations.
- The childminder supervises children well, both at home and on outings, and has a good understanding of safeguarding procedures.
- The childminder knows children well. She works closely with their parents and other settings that children attend. Together, their consistent approach helps children to make good progress.
- Children have good opportunities to enjoy energetic activity to support their physical development and well-being effectively.
- The childminder evaluates her practice successfully to identify and develop areas that improve outcomes for children further.

It is not yet outstanding because:

- Sometimes, the childminder misses opportunities to encourage children to think about how to reduce risks for themselves to build on their awareness of safety.
- At times, the childminder does not help children learn more about people who are different from themselves to support their personal development fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to assess risks for themselves to develop their awareness of safety further
- help children to learn more about people who are different from themselves to support their understanding of the wider world.

Inspection activities

- The inspector observed activities indoors and outdoors, and accompanied the childminder on the school run.
- The inspector and the childminder observed and discussed an activity together. The inspector talked to the childminder and children at appropriate points during the inspection.
- The inspector looked at the childminder's training records and her self-evaluation form.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what to do if she has concerns about children and she follows her safeguarding policy carefully to support their welfare. She maintains appropriate ratios and supervises children closely to help protect them from harm. The childminder assesses risks thoughtfully to help keep children safe. For example, she teaches children about road safety while on outings in the local community. She maintains appropriate records to support the safe management of her setting and shares relevant information with parents. The childminder encourages the views of parents, carers and children to help her monitor the effectiveness of her practice to drive further improvement. She keeps her knowledge and understanding up to date. For example, she attends training to respond effectively in the event of an accident.

Quality of teaching, learning and assessment is good

The childminder assesses children's progress well to help her plan activities that interest them. She works well in partnership with other professionals to encourage consistency. For example, she provides relevant experiences that build on projects that children enjoy in school. The childminder uses good-quality interactions to support children's learning. She teaches them effectively to extend their skills. For example, she helped them to pronounce words correctly while they talked about their craft activities. The childminder talks to parents routinely to exchange information and keep them up to date with their children's development.

Personal development, behaviour and welfare are good

The childminder has an enthusiastic approach that supports children's confidence and encourages good relationships. She helps children to think about and express their feelings to develop their personal and social skills. The childminder provides a welcoming environment with a range of activities that motivates and interests children. She encourages independence in managing personal-care needs. For example, she helps children to remember to wash their hands to support good hygiene practice. The childminder supports children's well-being. For instance, she encourages them to drink fluids and eat healthy foods.

Outcomes for children are good

Children make good progress in preparation for their next stages in learning and for their future school lives. They have a positive approach to learning and play, and show respect for others as they take part in different activities. Children behave well and follow instructions readily. They are confident to express their thoughts and ideas. Children learn new skills, for example, as they enjoy swings in the local park they move their legs back and forth to maintain momentum, which challenges their physical development.

Setting details

Unique reference number	EY396601
Local authority	Oxfordshire
Inspection number	1086082
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	2
Number of children on roll	1
Name of registered person	
Date of previous inspection	21 July 2014
Telephone number	

The childminder registered in 2009. She lives in Banbury, Oxfordshire. The childminder offers part-time care on weekdays throughout the year, including out-of-school care. She holds a recognised early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

