

# Rhymetime Nursery

Southbrook, Corby, Northamptonshire, NN18 9BE



<b>Inspection date</b>	10 March 2017
Previous inspection date	4 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from a learning environment that is interesting and stimulating. They rapidly grow in self-confidence supported by the good relationships they have with the staff and with each other. Children particularly enjoy exploring the outdoor areas.
- Children who have special educational needs and/or disabilities are supported well. Staff spend one-to-one time with them and also work with them in small groups. Additional funding is used effectively to support children's individual needs.
- Children behave well. Staff teach them to take turns, share and to act in a kind and caring manner towards each other. They learn to understand and value other people's views and ideas.
- Children's transition into school is supported well. Staff work closely with local schools and teachers, to ensure that all relevant information is shared to support their care and learning.
- Staff work closely with parents and involve them in their children's learning. Regular parents' evenings and daily communication books help to keep them informed of their children's progress.
- The manager and staff team work well together. They gain feedback from parents and children to help them identify their strengths and weaknesses. This helps them to prioritise areas for further improvement.

### It is not yet outstanding because:

- Occasionally, older children are not given enough time to think about and respond to questions that staff ask.
- The professional development of individual staff does not identify precisely what they can do to raise the quality of their teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching skills to encourage children's thinking and allow children time to respond to questions and formulate their answers
- build further on opportunities for staff to advance their professional development, expertise and skills, to raise the quality of teaching to a higher level to help children gain the best possible outcomes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection and completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Linda Newcombe

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of the indicators of abuse and know what to do if they are concerned about a child in their care. Staff receive regular safeguarding training to refresh their knowledge and keep them up to date with any changes. They liaise closely with other agencies and professionals working with children to promote their welfare. Access to the nursery is closely monitored. Daily risk assessments ensure that any hazards are minimised. Robust recruitment and vetting procedures are in place. New staff receive a thorough induction and are clear about their roles and responsibilities. All staff attend regular supervision meetings with the manager, where they discuss any concerns. The ongoing suitability of staff is checked regularly to ensure that they continue to be suitable to work with children.

### Quality of teaching, learning and assessment is good

Staff routinely observe and assess children's play and learning. They successfully plan activities and tailor children's individual learning to ensure that all children make good progress. Children's communication and language skills are promoted well. For example, staff repeat back the noises babies make and introduce them to new words. Staff constantly talk with older children about what they are doing and their wider experiences. They provide opportunities for children to use and develop their home languages. For example, staff routinely use words in children's home language. Children's literacy and numeracy skills are encouraged. For example, children identify familiar letters in their play with alphabet spaghetti. Staff routinely teach them number recognition and counting during their play and through actions songs and rhymes.

### Personal development, behaviour and welfare are good

Children form trusting relationships with staff and are happy in the nursery. They enjoy frequent cuddles from the staff throughout the day. Children's physical skills are promoted well. Staff encourage babies to kick and chase balls to help them gain confidence with their walking. Older children show good spatial awareness. They show skill as they negotiate obstacles when riding on bikes, and enjoy kicking footballs with their friends. Children's independence skills are supported well. For example, they are encouraged to put on their own coat and wellies when they go outside to play. Staff teach children about the importance of leading healthy lifestyles. For instance, children learn about how eating fresh fruit is good for their health. Children follow good hygiene practices, such as washing their hands before eating, after using the toilet and playing outside.

### Outcomes for children are good

Children make good progress from their starting points and acquire the key skills in preparation for school and their next stage in learning. They develop increasing confidence in making choices and interacting with adults and other children. Older children are independent in taking care of their own needs. Younger children pour their own drinks and clear away their plates at lunchtime. Babies enjoy exploring new textures and communicate their needs using simple words or gestures. Children who speak English as an additional language are particularly well supported.

## Setting details

<b>Unique reference number</b>	EY258797
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1064425
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	70
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Avenue Nannies Limited
<b>Registered person unique reference number</b>	RP910487
<b>Date of previous inspection</b>	4 June 2013
<b>Telephone number</b>	01536 741144

Rhymetime Nursery was registered in 2003. It operates from a building situated in the grounds of Kingswood Academy. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at levels 2 and 3. The nursery opens Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

