

Childminder Report

Inspection date

7 March 2017

Previous inspection date

13 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning overall. The childminder supports children to gain the skills they need so that they are well prepared for school. She understands the importance of sharing information with other settings that children may attend to provide consistency for their care and learning.
- The childminder is kind and caring. She helps children to feel safe and settle quickly. She forms close bonds with children and they seek comfort from her throughout their day.
- The childminder is reflective and monitors the quality of her setting effectively. She evaluates her provision with her co-childminder regularly to ensure they offer good quality care and learning. For example, they have renovated the garden to offer more opportunities for children who prefer to learn outside.
- The childminder offers children a broad range of activities, which helps to extend the learning for children of different ages and abilities.

It is not yet outstanding because:

- At times, the childminder misses opportunities to extend children's creative exploration and support them to follow their interests, investigate and learn.
- The childminder has not gathered detailed information about children's communication skills, to help her provide more challenge for their next stage of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how best to support children's self-initiated play, to help further develop their independent exploration and creativity
- build on strategies to track children's development in their speaking skills more fully, to inform their next steps and ensure children continue to make good progress.

Inspection activities

- The inspector observed the childminder's teaching and the children's learning, and evaluated the effectiveness of activities together with the childminder.
- The inspector spoke with the childminder and her co-childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children, and reviewed parents' written feedback made available during the inspection.
- The inspector spoke to parents to gain their views about the setting.

Inspector
Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a confident knowledge of her responsibilities in child protection and uses effective procedures to keep children safe. She knows whom to contact for support and has an up-to-date understanding of recent safeguarding issues. Overall, the childminder monitors children's ongoing development well and identifies potential gaps in their learning. She works in strong partnership with parents. For example, she encourages parents to contribute their ideas for children's ongoing learning and uses these to plan for children's learning. The childminder works collaboratively with her co-childminder. They ensure their skills and knowledge are up to date, for example, by accessing training online to benefit children.

Quality of teaching, learning and assessment is good

The childminder ensures her environment is inviting and that children can independently access toys. She plans interesting activities. For example, children learn about nature when they plant outside, spooning seeds and soil into containers. The childminder helps children develop their physical skills. For example, she encourages the younger children to practise walking unaided and older children to practise pedalling bicycles. Overall, the childminder observes and reflects on children's learning successfully. She uses her knowledge of what children are able to do and shares this with parents. The childminder supports children's understanding of their wider community. For example, she takes children to stay and play sessions, local parks and the library.

Personal development, behaviour and welfare are good

The childminder places priority on supporting children's physical and emotional well-being. She creates a safe space for children and implements rigorous risk assessment procedures to minimise any potential dangers. She supports children's understanding of how to live a healthy lifestyle. For example, she encourages children to try new foods and develop an understanding of a nutritious diet. The childminder provides good routines and clear boundaries, which help children to learn to behave well. Children show kindness to one another and begin to form friendships. For example, children who are new to the group settle quickly, and the other children welcome them warmly, with positive reassurance and support from the childminder and her co-childminder.

Outcomes for children are good

Children make good progress in their learning towards the early learning goals. Children are active and develop strong physical skills, enjoying activities outside. Children are creative. They manipulate materials and test out their ideas. For example, they fill various sized containers with stones and soil. Children enjoy singing rhymes and show an interest in puzzles and shapes, focusing and concentrating for extended periods.

Setting details

Unique reference number	EY330226
Local authority	Westminster
Inspection number	1070756
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	13 November 2014
Telephone number	

The childminder registered in 2006 and works alongside another registered childminder. The childminder lives in the London Borough of Westminster. She operates Monday to Friday, from 9am until 6pm, for most of the year.

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