

# Tree Tops Breakfast And After School Club At Loxwood Primary School



Loxwood Primary School, Nicholsfield, Loxwood, Billinghamurst, West Sussex, RH14 0SR

<b>Inspection date</b>	7 March 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager leads the club with confidence and enthusiasm. She is a positive role model to staff, and influences and develops their good practice effectively.
- Management carefully evaluates staff practice to accurately recognise their strengths and identify areas where they need to improve.
- Staff provide a good range of activities and games based on children's suggestions and those that challenge their abilities effectively.
- Staff ensure children know about the importance of leading healthy lifestyles to support their physical well-being and good health. For example, children spend a large amount of time being active outdoors.
- Staff and management reflect on their practice to agree development plans.

### It is not yet outstanding because:

- At times, some staff do not fully engage with children's play as they are slightly more focused on routines of the day.
- Staff do not regularly seek out parents' views to help them make further improvements to children's experiences.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- review and improve the routines of the day to enable staff to remain fully engaged in children's play and enjoyment
- strengthen parents' involvement in the evaluation of the club to help make further improvements to the good-quality care children receive.

### **Inspection activities**

- The inspector looked at areas of the premises used by children and spoke to staff at appropriate times throughout inspection.
- The inspector observed children playing indoors and outdoors.
- The inspector sampled a selection of policies, including child protection, self-evaluation, staff recruitment and risk assessments.
- The inspector spoke to parents and children about their experiences at the club.

### **Inspector**

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good understanding of the procedures to follow should they have concerns about a child's welfare. The provider uses efficient systems for the recruitment, induction and support of his staff, to ensure that children are cared for by suitable adults. Staff ensure that the environment, indoors and outdoors, is safe for children through the completion of vigorous risk assessments. They deploy themselves well, maintain good ratios of staff to children and supervise children effectively. For example, they keep in touch with each other, to share children's whereabouts when children travel from indoors to outdoors, through a walkie-talkie system. The staff team shows a strong commitment to develop its practice and provide a good-quality service for children. For example, staff meetings are used well to reflect on the day-to-day running of the club, refresh safeguarding knowledge and talk about children's needs. There are effective discussions between staff and the school about children's individual needs to help support continuity in their care.

### Quality of teaching, learning and assessment is good

The enthusiastic staff team relates well to the children. Children show enthusiasm and engage well in the activities, for example, as they make stress balls using small gel beads and balloons. Children are encouraged to make choices from the range of activities and resources on offer. For example, they excitedly colour in pictures using a wide selection of pens and pencils. Children have a keen interest in technology. For example, they select songs and then sing along using a karaoke machine. Children have good opportunities to build on their knowledge about people's similarities and differences. For instance, children join in Mardi Gras and Holi celebrations to learn about the wider world. Overall, staff engage well with parents and have useful discussions about children's needs.

### Personal development, behaviour and welfare are good

Children display good levels of confidence and contribute to the planning of activities by writing down ideas on a 'wishing star' board. Staff incorporate these into the weekly planning. This helps children know that their ideas are valued and respected, and they develop a strong sense of belonging. Staff use praise effectively to reinforce children's positive behaviour and good manners. Children play well together, establish friendships and show respect and kindness to each other. Children are aware of the need to follow good health practices, such as washing their hands before eating. They independently pour their drinking water and clear their plates away at the end of snack time. Snack times are sociable occasions where children talk about their school day and home events.

## Setting details

<b>Unique reference number</b>	EY538341
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1073588
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	24
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	Wild-Life Day Camps Limited
<b>Registered person unique reference number</b>	RP535364
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07805243150

Tree Tops Breakfast and After School Club at Loxwood Primary School registered in 2016. It operates from the school site in Loxwood, West Sussex. It provides a breakfast club session from 7.30am to 9am and after-school care from 3.15pm to 6pm, each weekday during term times. There are four members of staff, two of whom hold childcare qualifications.

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