

# 115 Club St James

St James C Of E Primary School, Pokesdown Hill, Bournemouth, BH7 6DW



<b>Inspection date</b>	9 March 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team evaluates its practice with staff and also seeks parents' views to identify further ways to improve the provision. For example, following discussions with parents, staff now provide quiet times for children to do their homework.
- Staff keep consistent boundaries and act as good role models to help children know what is expected of them. Children behave well and use good manners. They learn to be kind and considerate to others and play cooperatively.
- Staff provide a good range of activities that motivate children's interest. Children enjoy their play and participate happily, and staff support their future learning skills well.
- Staff develop positive partnerships with parents. Staff keep parents well informed of activities provided and liaise regularly to provide consistency for their child's needs.
- Children respond easily to staff and benefit from their friendly manner. Children settle quickly and show to be comfortable and emotionally secure in the club.

### It is not yet outstanding because:

- The organisation of the start of the session does not consistently support the needs of all children. They sometimes have to wait for others to arrive, with little to do and are unable to promptly access their main play room.
- At times, staff do not consistently support children to develop their independence skills further and take responsibility for tasks they can do themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of the start of the session to consistently support the needs of all children and reduce the time they wait prior to accessing their main play room
- make more use of opportunities to consistently encourage children's independence and socialisation skills.

### Inspection activities

- The inspector observed children's interactions indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records for suitability.
- The inspector undertook a joint observation of an activity with the manager and discussed children's play activities.
- The inspector took into account the views of parents spoken with at the inspection.
- The inspector discussed self-evaluation with the manager.

### Inspector

Mary Daniel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team implements clear recruitment and employment systems. It supports staff effectively to understand their responsibilities to protect children and how to manage any concerns arising. The management team continues to assess staff suitability and supports their professional development. For example, new staff follow a clear induction process to help them learn about their roles. Staff complete core training, such as safeguarding, first aid and food hygiene, that help them support children's welfare. Staff also continue to research different aspects of child development to help them encourage children's learning further through their play, and gain ideas for more activities. Staff work well with teachers from the host school to support children's specific needs.

### Quality of teaching, learning and assessment is good

Staff get to know children well and help them gain confidence in their abilities. For example, younger children are keen to go first in a team game. Older children chat easily with a visitor and talk about their favourite activities at the club. Staff plan activities that effectively help children develop their skills and learn through their play. For example, staff talk to children about the origin of pancakes. Children make up a poem about pancakes and enjoy 'tossing' pancakes as they take part in a race together. Staff support children's imaginative and creative ideas very well. For example, children enjoy making unusual sculptures out of dried pasta, beads and pipe cleaners. Older children like to dress up as a superhero or a cowboy and build dens outside. Younger children become absorbed in drawing, colouring and sticking, such as to make a colourful spring picture.

### Personal development, behaviour and welfare are good

Staff help children feel valued and welcomed in the club. For example, they often praise children's efforts and boost their self-esteem. Children learn to be kind and considerate of others. For example, older children willingly help the younger children, such as to support their participation in the more-active games. Staff support children's good health and physical well-being effectively. For example, children have regular opportunities to play outside and use up their energy while developing good control and balance, such as in a team obstacle course. They concentrate well as they kick a football around two cones, skip using a rope, walk carefully while balancing a bean bag on their head and then do a funny walk back to their team. Staff encourage children's awareness of healthy foods effectively. For example, children enjoy nutritious foods for their snack and like designing a healthy fruit salad.

## Setting details

<b>Unique reference number</b>	EY483494
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	996129
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	115 Childcare Services Ltd
<b>Registered person unique reference number</b>	RP531264
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07918187430

115 Club St James registered in 2014. It is one of a chain of eight out-of-school and holiday clubs across Dorset and Hampshire. This club operates from St James C of E Primary School in Pokesdown, in Bournemouth, Dorset. The club opens Monday to Friday from 7.30am until 8.45am and from 3pm until 5.45pm, during school terms only. There are eight staff employed. Of these, one holds qualified teachers status, three hold a qualification at level 3 and one holds a qualification at level 2.

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