

# Childminder Report

## Inspection date

7 March 2017

Previous inspection date

6 May 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder has not provided full information to Ofsted regarding the employment of an assistant. This is a requirement of registration and her practice and therefore requires improvement to be good. Nevertheless, the childminder follows appropriate recruitment and vetting procedures to ensure the suitability of assistants. She works closely with assistants to monitor and support their work.
- At times, the childminder and her assistants do not make the best use of opportunities to help children learn about numbers, to support their mathematical development fully.
- Sometimes, assistants end activities abruptly and children are not able to explore fully the learning opportunities that interest them.

### It has the following strengths

- The childminder and her assistants know children well. They assess children's development closely to plan suitably challenging activities that help them make good progress.
- Children enjoy their time in the setting as they explore the stimulating environment, both indoors and outdoors. They develop positive social skills, respect for others and a good understanding of behavioural expectations.
- The childminder and her assistants have a good understanding of safeguarding procedures and they supervise children closely to help keep them safe.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

#### Due Date

- provide all necessary information to Ofsted in relation to checking the suitability of persons working at the premises. 07/04/2017

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about numbers to support their mathematical development further
- support assistants further to help children explore their interests and ideas fully to make the very best use of all learning opportunities.

## Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed activities together.
- The inspector talked to the childminder, her assistants and children at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, evidence of the suitability and qualifications of the childminder and her assistants, the childminder's self-evaluation form and written comments from parents.

**Inspector**  
Gillian Little

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The childminder understands the requirement to notify Ofsted of the employment of a new assistant but has not followed through all relevant procedures to meet requirements. Nevertheless, appropriate background checks are in place for assistants and there is no impact on children. Since the last inspection, the childminder has developed the learning environment to improve outcomes for children. Safeguarding is effective. For example, assistants know what to do if they have concerns about a child to help keep them safe. The childminder keeps everyone up to date with relevant procedures, for example, through regular training. The childminder and her assistants evaluate practice routinely and encourage the views of parents to inform this process. They work well together to share information about children's individual needs so that they can all support children effectively.

### **Quality of teaching, learning and assessment is good**

The childminder and her assistants teach children a range of important skills and encourage a positive approach to learning. For example, they provide explanations and make suggestions to extend learning as children enjoy exploring the inviting outdoor play area. The childminder and her assistants use good-quality interactions to support children's learning and their language development effectively. They work well with parents to encourage their involvement in children's learning. For example, they provide regular guidance for parents to support their children's learning at home.

### **Personal development, behaviour and welfare are good**

The childminder and her assistants motivate children successfully and help them to develop good levels of confidence. For example, they support children's independence effectively as children enjoy trying to do things for themselves during snack time. The childminder and her assistants encourage energetic physical activity to support children's well-being. They support children's awareness of safety well and children learn to manage risks for themselves under close supervision. The childminder is a good role model and supports children to form secure attachments with herself and her assistants.

### **Outcomes for children are good**

Children make good progress in preparation for their next stages in learning and for their future school lives. They have good opportunities for physical activity to support their health. For example, they enjoy an energetic chasing game in the garden. Children learn about volume and weight to support their mathematical understanding. For instance, they enthusiastically enjoy sand and water play. They form good relationships and show confidence in communicating with others. Children have a good understanding of language and follow instructions readily.

## Setting details

<b>Unique reference number</b>	EY357233
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1068835
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	9
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 May 2014
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Oxford and works with two assistants. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder offers full-time care on weekdays throughout the year. She holds a recognised early years qualification at level 4 and one of her assistants holds a recognised early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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