

Evolution Childcare @ Kalgarth Grange Nursery School



447 Manchester Road, Paddington, Warrington, Cheshire, WA1 3TZ

Inspection date	7 March 2017
Previous inspection date	28 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff are exceptionally kind and caring and build excellent bonds with children. They are wonderful role models and support each child effectively, taking into account their individual needs. Children are exceedingly happy and secure. They are highly enthusiastic learners, who are confident and self-assured.
- Staff use their exceptional teaching skills to ignite and enthuse children's passion for learning. They plan a rich and varied array of activities and experiences that are sharply focused on children's next steps in learning. Children are supported to explore and investigate and build on their own ideas during play.
- Children's physical development is given high regard. They have continuous access to the wonderful outdoor area and resources that are available. Children learn how to use tools and equipment with care and how to keep themselves safe and healthy.
- The manager leads an exceptionally hard working and dedicated team. She provides staff with inspirational coaching and guidance which supports staff to continually develop their skills to the highest levels. Plentiful training opportunities are provided to staff and a culture of reflective practice is encouraged and celebrated.
- A robust partnership exists between parents and staff. Parents are fully included in their child's learning and development. They contribute to children's next steps and complete their own observations. Regular parents' evenings and detailed daily discussions create a remarkable shared involvement in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of the recently introduced observation and tracking tool in monitoring the progress of different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector had a tour of the nursery.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is a truly inspirational leader. Her enthusiasm and continuous ambition for improvement are reflected in all aspects of the nursery. Self-evaluation is meticulous and includes the contributions of staff, parents and children. The manager recognises that the recently introduced observation and tracking tool could be used to even more effect and plans to evaluate the impact that this has on the already excellent outcomes children achieve. The manager rigorously reviews practice and offers immediate support to improve the quality of teaching. Staff respond promptly to her direction and recommendations and subsequently their practice is instantaneously improved. The arrangements for safeguarding are effective. All staff have a robust understanding of their roles and responsibilities. They consistently complete training and have a thorough understanding of child protection matters.

Quality of teaching, learning and assessment is outstanding

Staff make precise assessments of children's development. All children, including those who have special educational needs and/or disabilities make excellent progress. Opportunities for children to learn are outstanding. Together with staff, older children develop their idea of a role play restaurant area. They determine what resources they will need and collaboratively plan, developing their thinking skills. Staff supporting younger children are acutely aware of children's developmental milestones. They provide sensory activities on the floor for non-mobile babies and mirror these activities on table tops to nurture children who are just able to stand. Staff support children's literacy skills in a very imaginative way. They expertly use props to retell stories and rhymes and children are encouraged to participate and contribute.

Personal development, behaviour and welfare are outstanding

Children's self-care and independence skills are wonderfully nurtured. They serve themselves at mealtimes, brush their teeth and follow stringent hygiene procedures. Children relish the responsibilities they are given and wear helper badges. Staff acknowledge their contributions with an abundance of praise and stickers for their efforts. Children learn to manage risks as they notice that too many chairs are stacked when they are tidying after lunch. With the support of staff they quickly problem solve and find solutions, working collaboratively as they listen to each other's ideas and opinions. The key-person system is highly effective and children's emotional well-being is paramount.

Outcomes for children are outstanding

Children of all ages demonstrate very positive attitudes. They are rapidly gaining the skills that prepare them well for the next stage in their learning. They make marks for a purpose and continually develop their mathematical skills. They confidently express their needs and feelings and behave exceptionally well.

Setting details

Unique reference number	EY294172
Local authority	Warrington
Inspection number	1064642
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	100
Number of children on roll	105
Name of registered person	Susan Jane Jones
Registered person unique reference number	RP906042
Date of previous inspection	28 October 2013
Telephone number	01925 816888

Evolution Childcare @ Kalgarth Grange Nursery School was registered in 2004 and is situated in the Woolston area of Warrington. The nursery is open five days a week from 7.30am to 6.30pm, all year round, excluding bank holidays. There are 20 members of staff, including the manager. Of these, 17 hold childcare qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

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