

Childminder Report

Inspection date

3 March 2017

Previous inspection date

16 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how young children learn. He observes children as they play and uses his assessments of their progress and knowledge of their interests to plan the next steps in their learning and development.
- The childminder provides a wide range of exciting and stimulating learning opportunities. Children choose from a vast selection of toys and resources as they play and learn together.
- Children are extremely confident, happy and have high self-esteem. This is because the childminder provides a warm and nurturing environment.
- The childminder offers highly effective support to children as they develop their social and independence skills. Thoughtful guidance and gentle reassurance are extremely well used to encourage children to try new things and to manage appropriate risks.
- The childminder works extremely closely with his co-childminder. He is committed to providing children with the best possible early years experiences. He takes into account the views of children and their parents when planning future improvements.
- The childminder is an excellent role model. Children enjoy warm relationships with him. This contributes towards them developing self-esteem and emotional security. Children display positive behaviour that is appropriate to their age and develop respect for themselves and each other.

It is not yet outstanding because:

- The childminder does not always gain detailed information about children's prior skills and capabilities on entry to fully inform his planning.
- The childminder does not have a focused programme for his own professional development to help raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the level of information gathered from parents about children's skills and capabilities on entry to inform future planning
- implement a focused plan for professional development to enhance practice and raise the good quality learning experiences for all children to the best possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder gives the utmost priority to children's safety and welfare. The childminder completes detailed risk assessments and swiftly takes steps to ensure children remain safe and free from harm. He can identify the potential signs and symptoms of abuse and knows who to contact should he have concerns about a child's welfare. The childminder works very closely with his co-childminder to effectively monitor all children's progress. He ensures any gaps in children's learning and development are planned for so that all children make good and better progress. Parents are regularly informed of their child's progress and are exceptionally well supported to contribute to their child's learning and development at home.

Quality of teaching, learning and assessment is good

The childminder plays alongside children and shows great interest in what young children do. He effectively supports children's early language skills, singing songs and rhymes. He introduces exciting new words, such as asparagus, when describing the vegetables in the risotto. The childminder skilfully extends children's understanding of mathematical concepts. For example, children are encouraged to count the coins in the shop and they compare the size of their oranges and tangerines. The childminder encourages children to solve problems for themselves and asks questions to challenge their thinking and extend their learning.

Personal development, behaviour and welfare are good

Children are extremely happy and thrive in the nurturing environment created by the childminder. The childminder is always on hand to offer praise and gentle reassurance. He is highly skilled in supporting children to develop their friendships, sensitively encouraging them to take turns and respect each other as they play games. The childminder is an exceptional role model for children. He has high expectations of children's behaviour. The childminder teaches them to explore and manage their feelings and respond appropriately. The childminder supports children to manage their own care needs exceptionally well. One example of this is that children receive special stickers when they go to the toilet independently. The childminder understands the importance of a healthy diet and offers a delicious range of home grown and healthy home-cooked meals and snacks. Children are provided with daily opportunities to play outdoors which helps to develop their understanding of the world around them. They go on regular outings in the local community and make good use of the local park.

Outcomes for children are good

Children make good progress as a result of the childminder's teaching and assessment. In particular, they make excellent progress in their personal development. Children are confident and enthusiastic learners who develop the skills needed to enable them to take the next steps in their learning and development and in preparation for their eventual move to school.

Setting details

Unique reference number	EY340108
Local authority	Salford
Inspection number	1064916
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	16 May 2013
Telephone number	

The childminder was registered in 2006 and lives in Little Hulton, Salford. He works with his wife, who is also a registered childminder. He operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. He provides funded early education for two-, three- and four-year-old children.

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